

David and Jonathan

Lesson 3



Scripture: 1 Samuel 18:1-4; 20:1-4, 11-31, 35-42

Bible Memory: Proverbs 17:17

“A friend loves you all the time.” (*ICB*)

“A friend loveth at all times.” (*KJV*)

Focus: ♥ God wants us to be good friends.











Heart to Heart Teacher Devotion

Today’s lesson is about the friendship between Jonathan and David. Friendship is a wonderful gift from God. As you help the children learn that God want us to be good friends, pause and thank Him for the special friendships He has brought into your life.

Bible Background for the Teacher

After the defeat of Goliath, King Saul made David live at the palace all the time. In the palace, David became friends with Saul’s son Jonathan. The gifts Jonathan gave to David signified the depth of their friendship. The cloak would have been made of fine cloth to be worn by royalty. And according to 1 Samuel 13:22, only Saul and Jonathan owned swords and spears. King Saul, probably unaware that God had chosen David as king, grew jealous of David’s popularity. That and Saul’s unstable personality led him in pursuit of David’s life.

Lesson 3 at a Glance

<p>1 GETTING STARTED Use one or more of these learning centers to help children <i>explore being part of a king’s family.</i></p>	<p> Quick Step King for a Day</p> <p> Royal Family</p> <p> Feast Fit for a King</p>	<p>HeartShaper Materials</p> <ul style="list-style-type: none"> • none • none • none 	<p>Other Materials</p> <ul style="list-style-type: none"> • none • chair; large piece of fabric; dress-up clothes; play jewelry, including crowns • juice, grapes, knife, cheese cubes, paper plates, paper cups, pitcher of water
<p>2 BIBLE DISCOVERY Use all these activities to help children <i>tell about David and Jonathan’s friendship.</i></p>	<p> Sing and Pray</p> <p> Bible Time David and Jonathan</p> <p> Bible Review</p> <p> Bible Memory</p>	<ul style="list-style-type: none"> • <i>Resources</i> CD; <i>Resources</i> sheet 1 David puppet 1k, sheet 2 Jonathan puppet 3a and gift activity cards 3b-3f; <i>Resources</i> CD Unit 1 Bible Memory Motions printable file 	<ul style="list-style-type: none"> • CD player, Bible, 2 rulers, tape
<p>3 GROW AND GO Use one or more of these learning centers to help children <i>name ways they can be a friend.</i></p>	<p> Quick Step Play with Friends</p> <p> I Can Be a Friend</p> <p> Friendship Frame</p> <p>Closing the Hour</p>	<ul style="list-style-type: none"> • none • none • <i>Teaching Picture</i> 3, <i>Make-n-Share</i> for lesson 3 and stickers • <i>Heart Tugs</i> issue 3 	<ul style="list-style-type: none"> • puzzles, blocks • baby dolls • blunt-tip scissors, crayons, card stock, glue, adhesive-backed magnets • none

Getting Started (10–15 minutes)

- 1** Use one or more of these learning centers to help children **explore being part of a king’s family**.

Welcome

- Use a Scamper puppet to greet the children.
- Place a name tag on each child, gather necessary information from the adult bringing the child; then guide the child to a learning center.
- Provide a container in which children can place their offering money.

Quick Step King for a Day

SAY: Our Bible story today is about a king’s son and his friend. When a king gives an order, everyone must do what the king says—even his family. I’m going to pretend I’m a king, and I’m going to tell you princes and princesses some things I want you to do.

Give simple commands. (Examples: Princes [boys], spin around one time. Princesses [girls], tap your heads.) Give some commands to the boys, some to the girls, and some to all the children.

ASK: Is it hard to follow orders?

What was the silliest order I gave you?

SAY: I’m glad that I’m not really a king. I’m your friend. Friends don’t give orders; they ask nicely. ♥ God wants us to be good friends.

Royal Family

SAY: Our Bible story today is about a king’s son and his friend. We’re going to dress up and pretend to be kings and queens. Think about some things kings and queens might do for their friends.

Give children an opportunity to dress up and pretend to be kings and queens. Drape fabric over a chair as a makeshift throne. Give each child a turn at sitting on the throne.

ASK: What would you like best about being a king or queen?

Can you name one thing that you would do for your friends if you were a king or queen?

SAY: Friends are so much fun. ♥ God wants us to be good friends.

Feast Fit for a King

Before class, cut grapes in half.

SAY: Our Bible story today is about a king’s son and his friend. Most kings and their families have lots of helpers who bring them great snacks when they are hungry. I’ll be your helper, and you can all be members of the royal family!

Pray and then serve the children their snacks, being sure to say “Yes, Your Majesty” and bowing down each time you serve a child.

ASK: How did it feel to have someone call you “Your Majesty”?

Why did I bow down? (to show that I was your helper)

SAY: Remember, ♥ God wants us to be good friends, even to people who help us.

Especially for 2s!

Call the snack King’s Krunch. Serve fruit-flavored, O-shaped cereal to represent royal colors. Have kids name the colors.

Focus

♥ God wants us to be good friends.

Save all visuals for reuse throughout the quarter.

Materials

none



Materials

chair; large piece of fabric; dress-up clothes; play jewelry, including crowns



Some children may be apprehensive about trying on clothes that smell unfamiliar to them. Allow them to dress you up instead.

Materials

juice, grapes, knife, cheese cubes, paper plates, paper cups, pitcher of water (optional: fruit-flavored, O-shaped cereal)



Teaching Tip

Check all food allergies and have an alternative snack available.

Cleanup

Let children take turns pretending to be king and telling the class (helpers) items that need to be put away.



Focus

♥ God wants us to be good friends.

Bible Discovery (20–25 minutes)

2 Use all these activities to help children **tell about David and Jonathan's friendship.**

Materials

Resources CD tracks 1 and 4, CD player, Bible



Materials

Resources sheet 1 David puppet 1k and sheet 2 Jonathan puppet 3a, 2 rulers (or paint-stirring sticks), tape



Materials

Resources sheet 2 gift activity cards 3b–3f, David and Jonathan puppets used in Bible Time



Materials

Resources CD Unit 1 Bible Memory Motions printable file and track 4, CD player



Sing and Pray

Sing “God Teaches Us to Care” and “A Friend Loves You.”

PRAY: **God, thank You for always being our very best friend. In Jesus' name, amen.**

SAY: **Do you have a special friend whom you love to play with? The Bible book of 1 Samuel (show 1 Samuel) tells us about David's friend whose name was Jonathan. Let's look in God's special book to hear about David and Jonathan's friendship.**

Bible Time

Before class, attach the David and Jonathan puppets to rulers.

Each time *David* or *Jonathan* is mentioned, show the puppet. SAY: **I'm going to tell you our Bible story. When you hear me say ♥ “God wants us to be good friends,” turn to the person next to you and give high fives.**

David (show David) was a young man who played the harp and made King Saul feel better when he was sad. David defeated Goliath when King Saul's army was afraid to fight Goliath. King Saul was so happy with all that David had done, he asked David to live in the palace. Now the king had a son named Jonathan. Show Jonathan. Jonathan and David became good friends. This made them both happy, because they knew that ♥ God wants us to be good friends. Children give high fives.

Jonathan wanted to show David how much he loved him. So Jonathan gave David some gifts. He gave him some clothes and a sword and a bow. Jonathan knew that ♥ God wants us to be good friends.

Everyone liked David, and this made King Saul jealous. David told Jonathan that the king was upset. Jonathan said that he would do whatever he needed to do to help David. Jonathan remembered that ♥ God wants us to be good friends.

Together, David and Jonathan made a plan to find out if King Saul was really upset with David. And was the king ever upset! Jonathan found a way to tell David that King Saul was upset so that David could hide somewhere and be safe. David and Jonathan promised to always be friends and even for their children to be friends. Jonathan and David always remembered that ♥ God wants us to be good friends.

Bible Review

Let children take turns using the David and Jonathan puppets and the activity cards to retell the story in their own words.

ASK: **Why did Jonathan give these things to David?** (because Jonathan and David were good friends)

What kind of friends does God want us to be? (good friends)

Bible Memory Proverbs 17:17

Before class, print and display the motions from the CD.

Review Proverbs 17:17 with the children. Then pair them up to sing the Bible Memory song as they do the motions. SAY: ♥ **God wants us to be good friends. Let's sing with our friends and pretend we are Jonathan and David.**

Grow and Go (15–20 minutes)

- 3** Use one or more of these learning centers to help children **name ways they can be a friend.**

Quick Step Play with Friends

SAY: Good friends play together. ♥ God wants us to be good friends. Today we learned how David and Jonathan showed their friendship to each other. Let's practice being good friends as we play with these toys.

As you play, model sharing, including others, and taking turns. Say the Bible Memory from Proverbs 17:17 often with the children as they play.

ASK: What do you like most about playing nicely with friends?

What is your favorite thing to do with a friend?

SAY: Let's say thank You to God for helping us to be good friends.

Lead kids in a simple prayer thanking God.

I Can Be a Friend

SAY: We're learning today that ♥ God wants us to be good friends. In our story we learned about David and Jonathan's friendship. Let's use these dolls to show what kinds of things we can do to be good friends.

Let the kids take turns acting out with the dolls and describing the kinds of things friends might do together or for each other. (Examples: share a book, color, eat a snack, swing, comfort)

ASK: What would you like for a friend to do for you?

What could you do to show someone that you are a good friend?

Especially for 2s!



Lead the role-playing by offering ideas of how to be a good friend and letting the children act them out.

Friendship Frame

SAY: Today we're learning about being good friends. Show the teaching picture. **In our Bible story we learned that Jonathan gave gifts to David because they were friends.** Give each child a *Make-n-Share* page. Read the sentence about David and Jonathan. Then have the children circle pictures of what they can do to show others they want to be friends.

Then **SAY: Now let's make gifts for our friends so they will know that ♥ God wants us to be good friends.** Let the children decorate their frames with stickers. Inside the box on the front of the frame, they can draw pictures of themselves with friends. Attach strips of adhesive-backed magnets to the back of each frame so it can be hung onto a metal surface. Encourage the children to give the pictures as gifts to their friends.

ASK: What gifts did Jonathan give to David in our Bible story today?

Do you like to give presents to your friends?

What was the best present a friend ever gave to you?

Closing the Hour

• Be sure children who are leaving have their activity projects and this week's *Heart Tugs*. Encourage parents to repeat the "Friendship Rhyme" with their children and to help them choose one of the actions from the rhyme to do for a friend. Note: A *Family Together Time* page is available online for families to download. See www.heartshaper.com.

Focus

♥ God wants us to be good friends.

Materials

puzzles, blocks



Materials

baby dolls



Materials

Teaching Picture 3, *Make-n-Share* for lesson 3 and stickers, blunt-tip scissors, crayons (or washable markers), card stock, glue, adhesive-backed magnets



Teaching Tip

If you have access to a computer, take a class picture so children can be reminded of all the friends they have.

David and Jonathan

Lesson 3 Extra Hour



Scripture: 1 Samuel 18:1-4; 20:1-4, 11-31, 35-42

Bible Memory: Proverbs 17:17

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Focus: ♥ God wants us to be good friends.

Heart to Heart Teacher Devotion

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Bible Background for the Teacher

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Lesson 3 at a Glance—Extra Hour

1 MORE! GETTING STARTED

Use one or more of these learning centers to help children *explore being part of a king’s family*.



Active Play

Quick Step
If I Were King



Craft

Royal Crowns



Blocks & Buildings

Build a Palace

HeartShaper Materials

- none
- *Resources* CD Royal Crown printable file
- none

Other Materials

- none
- card stock, crayons, blunt-tip scissors, stapler
- blocks, toy building materials, small toy people

2 MORE! BIBLE DISCOVERY

Use all these activities to help children *tell about David and Jonathan’s friendship*.



Sing & Pray

More! Sing and Pray



Bible Time

Bible Time—Another Way!
David and Jonathan



Bible Review

More! Bible Review



Bible Memory

More! Bible Memory

- *Resources* CD, *Teaching Picture 3*, *Resources* CD Unit 1 Bible Memory Motions printable file

- CD player, Bible

3 MORE! GROW AND GO

Use one or more of these learning centers to help children *name ways they can be a friend*.



Scamper

Quick Step
Scamper Puppet Story



Active Play

“Friendship Rhyme”

Saying Good-bye

- none
- *Heart Tugs* issue 3
- *Heart Tugs* issue 3

- Scamper puppet, small pieces of colorful yarn
- crayons
- none

More! Getting Started (10–15 minutes)

- 1** Use one or more of these learning centers to help children **explore being part of a king's family**.

Transition Time

- Greet new arrivals, giving each a name tag.
- Gather children to play King for a Day from Getting Started, first hour.
- Serve a snack. Follow your congregation's policy for restroom breaks.

Quick Step If I Were King

SAY: Today we're learning about a king's son and his friend. Kings get to make a lot of decisions for their families. Let's pretend to be kings and decide what we want our families to do.

Help the children by going first, proclaiming that you want your family to eat nothing but ice cream on Wednesdays. Let the children take turns deciding what they would want their families to do if they were kings.

SAY: Wow! Some of our decisions were pretty silly!

ASK: Do kings have to make serious decisions too? (yes)

Do you think it would be hard to make decisions for your family?

♥ God wants us to be good friends. Who does God want us to be friends to? (our families, neighbors, classmates)

Royal Crowns

Before class, copy the Royal Crown onto card stock for each child.

SAY: Today we're learning about a king's son and his friend. People in royal families sometimes wear special hats on their heads called crowns. Let's all make crowns for ourselves!

Help each child color and cut out a crown. Staple the crowns to fit the children's heads. **Because ♥ God wants us to be good friends, let's tell each other what beautiful crowns we made.**

ASK: What kinds of families wear crowns? (royal families)

Do you think you would like to be in a king's family?

Especially for 2s!

Precut the crowns. Allow 2-year-olds to scribble-color their crowns.

Build a Palace

SAY: Today we're learning about a king's son and his friend. Kings' families usually live in great big houses called palaces. Because ♥ God wants us to be good friends, we're going to practice being good friends while we build a palace.

Let the children work together to build a palace. Children can use small toy people to put inside the palace. Help children identify members of a royal family (king, queen, prince, princess). Encourage children as they build to practice being good friends by sharing and helping one another.

ASK: What would you like about living in a palace?

If you moved to a palace, what would you miss about where you live now?

How would you make new friends if you moved to a palace?

Focus

♥ God wants us to be good friends.

Save all visuals for reuse throughout the quarter.

Materials

none



Materials

Resources CD Royal

Crown printable file, card stock, crayons, blunt-tip scissors, stapler



Something More!

Supply O-shaped cereal for children to glue on their crowns. Before using cereal, be aware of any allergies children may have.

Materials

blocks, toy building materials, small toy people



Use masking tape to define the workspace of children who might need their boundaries defined. Some children also work better in small collaborative groups than in one large group.

Focus

♥ God wants us to be good friends.

More! Bible Discovery (20–25 minutes)



Use all these activities to help children **tell about David and Jonathan's friendship.**

Materials

Resources CD track 1,
CD player, Bible



More! Sing and Pray

Sing "God Teaches Us to Care."

PRAY: **Thank You, God, that You are our very best friend. In Jesus' name, amen.**

SAY: **Do you have a good friend? Who?** Allow responses. ♥ **God wants us to be good friends. I'm so glad that He gave us the Bible to teach us about people who were good friends. Let's listen to a story from the Bible book of 1 Samuel (show 1 Samuel 18) about two friends, David and Jonathan.**

Materials

Teaching Picture 3



Bible Time—Another Way!

SAY: **I'm going to tell our Bible story about David and Jonathan.** Point to each Bible character as you mention his name. **When you see me act out a part of the story, I want you to act it out with me. Let's begin!**

When David went to live at King Saul's house, David made friends with the king's son Jonathan. Shake hands with someone next to you. **Jonathan gave David an expensive robe.** Pretend to put on a robe. **He also gave David a tunic, a sword, a bow, and a belt.** Pretend to give a gift to someone.

One day David told Jonathan that King Saul was mad at David. Make an angry face. **David and Jonathan thought of a special way for David to know whether or not the king wanted to hurt David.** Point to your head as though thinking. **When Jonathan found out that the king was really angry with David, he went to the field where David was hiding. He shot three arrows beyond the place where David was hiding (pretend to shoot arrows into the air) and told his helper to go get the arrows. This was the special way Jonathan told David that the king was angry. After Jonathan's helper left, David and Jonathan said good-bye to each other.** Wave good-bye. **They promised that they would always be friends.**

Materials

none



More! Bible Review

SAY: **When I act out part of the story, using the actions you just did, raise your hand if you can tell that part of the story.** Begin with the first action and move through the story, in order. Call on children as they raise their hands to help you retell the story. You may need to act out the story more than once to give every child a chance to tell part of the story.

ASK: **How did Jonathan help David?** (Jonathan found out that the king wanted to hurt David and warned David.)

What did David and Jonathan promise each other? (that they would always be friends)

Materials

Resources CD Unit 1
Bible Memory Motions
printable file, Bible



More! Bible Memory Proverbs 17:17

Before class, print and display the motions from the CD.

Line up the children (or pairs of children). Read the verse from the Bible. Tell children that they will have a special word to say when you point to them. Assign each child one word of the verse and then point to the children in the right order for them to say the verse correctly.

ASK: **Who wants us to be good friends?** (God)

More! Grow and Go (15–20 minutes)

- 3** Use one or more of these learning centers to help children **name ways they can be a friend**.

Quick Step “Scamper Finds a Friend” Story

Bring out Scamper holding several small pieces of colorful yarn. **Scamper, what do you have? Those colors are very pretty!** Scamper whispers to you and nods excitedly. **It’s nice to have good friends. Can I tell the boys and girls your story?** Scamper nods yes.

One day Scamper’s family moved to a new tree. Scamper felt sad because he had to tell his friends good-bye. Scamper covers his eyes with his paws. **He was worried that he might not find new friends at his new tree. It seemed like it took a very long time to get to the new tree. The new tree was nice, but Scamper didn’t see any other squirrels around.** Scamper sadly shakes his head no. **He was just about ready to cry, when someone tapped him on the shoulder. It was a young squirrel just his age, holding some yarn just like this!** Scamper holds the yarn up for the children to see. **This new friend said he found the yarn on the ground and that it was a gift to welcome Scamper to the neighborhood. Scamper’s new friend said he would like to help Scamper build a new nest, using the colorful yarn. Scamper was very happy to have a new friend who wanted to help him feel at home in a new place. They are very good friends now.** Scamper nods excitedly.

ASK: **What did the young squirrel do that showed he was a good friend to Scamper?** (helped him feel better in a new place)

♥ **God wants us to be good friends. How can you be a good friend to someone?**

Epecially for 2s!

For 2-year-olds, draw a tree on two sheets of construction paper. Place them several feet apart and start your story beside one tree, moving to the other during the appropriate time in the story. This will help children understand that Scamper’s home was changing places.

“Friendship Rhyme”

SAY: **Today we’re learning about David and Jonathan’s friendship. ♥ God wants us to be good friends. Let’s learn a special rhyme that reminds us of ways we can be good friends to others.**

Teach “Friendship Rhyme” found in today’s issue of *Heart Tugs*. Let children color the pictures.

ASK: **Can you name one way the rhyme said you could be a good friend?**

SAY: **One of the best things friends can do is to pray for each other. Let’s pray now for our friends.** Lead children in a simple prayer.

Saying Good-Bye

- As you wait for parents, repeat the If I Were King from More! Getting Started.
- Be sure children have projects made in class and this week’s *Heart Tugs*. Encourage parents to repeat the “Friendship Rhyme” with their children and to help their children choose one of the actions from the rhyme to do for a friend this week.

Focus

♥ God wants us to be good friends.

Materials

Scamper puppet, small pieces of colorful yarn (optional: 2 sheets of construction paper, marker)



Materials

Heart Tugs issue 3, crayons



When leading the discussion, instead of asking the question about the rhyme, start reciting a line of the rhyme and ask the children to fill in the last rhyming portion for you.

Cleanup

Use Scamper to encourage the children to clean specific areas of the room. Scamper can clap his paws when each area is clean.

