

Paul Is Shipwrecked

Lesson 10



Scripture: Acts 27:1–28:2, 7-10













Bible Memory: 1 Peter 3:15

Focus: ♥ We can tell about Jesus wherever we are.

Heart to Heart Teacher Devotion

A two-week storm, a shipwreck, a swim or float to shore. The crew and other people on board the ship were frightened. Paul could remain calm; he had received the assurance of safety from an angel! In the midst of our adventures, we have that same assurance. We are blessed to know that, no matter what, those who have obediently accepted Christ as Savior are rescued in the end. Take time to thank God for His plan for your life.

Lesson 10 at a Glance

<p>1 FOCUS IN Use one or more of these activities to help children <i>explore places kids go</i>.</p>	<p> Quick Step Pass It Fast!</p> <p> Option Raise Your Hand</p> <p> Bible Memory Introduce the Bible Memory verse.</p>	<p>HeartShaper Materials</p> <ul style="list-style-type: none"> • none • none • none 	<p>Other Materials</p> <ul style="list-style-type: none"> • beanbag • slips of paper, pen, paper lunch bag • Bible
<p>2 EXPLORE HIS WORD Use these activities to help children <i>tell what happened when Paul was taken to Rome</i>.</p>	<p> Bible Exploration Acts 27:1–28:2, 7-10</p> <p> Bible Review Activity</p> <p> Bible Memory 1 Peter 3:15</p> <p> Optional Bible Skill Builder</p>	<p>• <i>Resources</i> sheet 5 Map of Paul's Travels and add-ons 4a and 5b, sheet 6 add-ons 10a and 10b; <i>Teaching Picture</i> 10</p> <p>• <i>Resources</i> sheet 6 Paul's Face Mask</p> <p>• <i>Resources</i> sheet 8 Unit 3 Bible Memory Poster</p>	<p>• whiteboard, dry-erase marker, Bibles, reusable adhesive</p> <p>• none</p> <p>• Bibles, reusable adhesive, pointer stick</p>
<p>3 MAKE IT REAL Use one of these activities to help children <i>name ways they can tell about Jesus in different situations</i>.</p>	<p> Quick Step Can You Tell?</p> <p> Option Where Can You Tell?</p> <p> Option Story from <i>Weekly Bible Reader</i></p>	<p>• <i>Resources</i> sheet 6 Can You Tell? Game</p> <p>• Where Can You Tell? reproducible page</p> <p>• <i>Weekly Bible Reader</i> issue 10</p>	<p>• paper lunch bag</p> <p>• colored pencils, scissors, tape</p> <p>• none</p>
<p>4 LIVE IT OUT Use one of these activities to help children <i>choose a way to tell someone about Jesus</i>.</p>	<p> Quick Step Show and Tell Cards</p> <p> Option I Will Tell About Jesus</p> <p>Saying Good-bye</p>	<p>• <i>Activities</i> pp. 27 and 28</p> <p>• none</p> <p>• <i>Weekly Bible Reader</i> issue 10</p>	<p>• colored pencils, scissors</p> <p>• poster board, markers</p> <p>• none</p>

Focus In (10-15 minutes)

- 1 Use one of these activities to help children **explore places kids go**. Use the Bible Memory activity to introduce the memory verse.

Welcome

- Welcome each child by name.
- Engage early arrivers by offering one or more of the activities described on the Additional Activities for Unit 3 page.

Quick Step Pass It Fast!

Ask the children to sit or stand in a circle. SAY: **Let's think about places kids go**. Tell kids they will quickly pass a beanbag around the circle until you say "Stop it now!" Whoever is holding the beanbag at that time should name a place she likes to go. Once a place is named, say "Pass it fast!" and continue the game until several places are named. Stop the game and tell kids you are changing how the game is played. Now if they are holding the beanbag when you say "Stop it now!", they should name a place they would *not* like to go.

ASK: **Why would you rather not go to some of the places named?** (dirty, scary, not fun)

SAY: **Sometimes we don't have a choice of where we have to go or about the situation we are in. But there is one thing we can do: ♥ We can tell about Jesus wherever we are!**

Option Raise Your Hand



SAY: **Let's talk about places kids go**. Have a child draw a slip of paper from the bag and read it, or you can read it. Tell kids that if this is a place they have been in the last few weeks, they should raise their hands. Call on someone with a raised hand to tell whether he liked or wanted to leave the place, and why. Do the same with all the slips of paper.

ASK: **Where are other places you like to go?
Where do you not like to go?**

SAY: **Sometimes we don't have a choice of where we have to go. But there is one thing we can do: ♥ We can tell about Jesus wherever we are.**

Bible Memory 1 Peter 3:15

ASK: **What is 911?** (a phone number used for calling for police, firefighters, or medical help)

Why should people be prepared to give a street name and house number when they call 911? (so the person answering the call can get help to the right location as quickly as possible)

SAY: **Sometimes we find ourselves in hard or scary situations. These can be good opportunities to tell others about Jesus. Listen to what 1 Peter 3:15 says about this.** Read 1 Peter 3:15. SAY: **People may wonder how we can stay calm in a difficult situation. We can tell them it is because we know Jesus is always with us. ♥ We can tell about Jesus wherever we are!**

Focus

♥ We can tell about Jesus wherever we are.

Materials

beanbag (or foam ball)



Materials

slips of paper, pen,
paper lunch bag



Before Class

On separate slips of paper, write names (or draw simple pictures) of places where kids like and do not like to go. (Examples: soccer game, ice cream shop, Chinese restaurant, garbage dump, dark cave, playground, beach, doctor's office) Place the prepared slips in a paper bag.

Materials

Bible



Transition to Explore His Word

See the *Resources* CD Transition Tips printable file. As children gather, make sure you have all the materials you need.

Focus

♥ We can tell about Jesus wherever we are.

Explore His Word (20 minutes)

2 Use all of these activities to help children **tell what happened when Paul was taken to Rome.**

Bible Background for the Teacher

While on the way to Rome, Paul had given the ship's crew some advice about not continuing once they landed in Fair Havens. Even though Paul was a seasoned traveler who had already been shipwrecked three times, he was overruled by the majority of the crew, who decided to go ahead. The gentle south wind turned into a northeaster, or wind with hurricane force. The storm went on for 14 days. In this seemingly hopeless situation, Paul gave a word of encouragement because of a vision from God.

According to Roman law, soldiers faced death if prisoners escaped. Knowing the ship was likely to wreck, the soldiers planned to kill all the prisoners on the ship. The centurion wanted to save Paul's life, so he allowed everyone to swim or grab onto wood and float to shore. All 276 on board reached the island of Malta safely.

Worship Time

If you want to offer a time of worship, see the Unit 3 Worship Time Ideas printable file on the *Resources* CD.

Materials

whiteboard; dry-erase marker; Bibles;



Resources sheet 5 Map of Paul's Travels and add-ons 4a and 5b, sheet 6 add-ons 10a and 10b; reusable adhesive (or self-adhesive magnetic strip); *Teaching Picture* 10



Before Class

Display the map on a wall, bulletin board, or whiteboard. If you are using a whiteboard, add magnetic strips to the back of add-ons 10a and 10b.

How to Say It

Crete (Creete)
Lasea (Luh-see-uh)
Malta (*Mawl*-tuh)
Publius (*Puhb*-lih-uhss)

Bible Exploration Acts 27:1-28:2, 7-10

Write on the board "Acts 27:1." Tell children to turn to the table of contents in the front of their Bibles. They should look in the New Testament section and run their fingers down until they come to Acts. Help children turn to Acts 27:1, and ask for a volunteer to read the verse.

SAY: Let's pretend we are traveling with Paul today. Listen for the places where Paul told about Jesus. Use the Map of Paul's Travels and add-ons as you tell the story.

People in Jerusalem were angry with Paul for telling about Jesus. Attach Paul 4a by Jerusalem on the map. **Those people put Paul in jail. Then Paul was put on a ship going to Rome.** Attach ship 5b in the water close to Jerusalem. Model a slow, steady rowing motion; have the kids do the action with you. **Paul was a prisoner. When Paul got to Rome, a ruler was going to decide whether Paul deserved to be punished.**

Continue rowing action. **As this ship was sailing for Rome, the weather got bad. When the ship was close to the town of Lasea** (move ship on map to Lasea), **Paul said, "We need to stop here. It's too dangerous to go on." But the soldier in charge ignored Paul's good advice and decided to go on.** Shake head no; continue rowing.

As the ship was sailing along the shore of Crete (move ship along island of Crete), **there was a big storm. The sailors tried their best to steer the ship** (steer a wheel), **but it was no use. The wind was very strong, like a hurricane. They threw all their extra things overboard.** Pretend to throw boxes. **They thought that would help. But it didn't. No one thought they would live through the storm.** Resume labored rowing.

Paul stood up. He encouraged the people and said, "Men, we will not die. An angel of God told me that we will all live. The ship will crash, but we'll be safe. Don't be afraid."

The storm continued for two weeks. Move back and forth, as though tossed by the wind. **Then the ship hit a sandbar and got stuck in it.** Jerk

to a stop. **The ship started to come apart. The soldier in charge ordered everyone who could swim to swim to an island in the distance. Some people swam.** Pretend to swim. **Others grabbed pieces of wood and floated to the shore.** Remove ship 5b; attach wood 10b to the map. **All 276 people on board the ship made it safely to land.** Give a big sigh of relief.

Move Paul 4b to Malta. Show *Teaching Picture* 10 and attach fire 10a to map at Malta. **The passengers learned that they were on the island of Malta. They were cold, wet, and hungry. But the people on the island built a fire and welcomed them. The leader of the island, Publius, even asked Paul and others from the ship to stay in his home for three days.**

When Paul heard that Publius's father was sick, Paul put his hands on the man and prayed that God would heal him. God heard Paul's prayer and made Publius's father well. Soon all the sick people on the island came to Paul, and they were healed too. After three months, Paul and those with him left. The people on the island gave them everything they needed for their trip to Rome. Wave good-bye.

Bible Review Activity

ASK: **Where did Paul tell about Jesus?** (at Jerusalem, on the ship, at Malta)

Assign parts: centurion, soldiers, prisoners, Paul, and Publius. Encourage children to act out their parts as you retell the Bible story. Let the child portraying Paul hold the face mask. If time allows, use the lesson 10 review questions to further review the story. SAY: **Paul told about Jesus everywhere he went. We can be like Paul because ♥ we can tell about Jesus wherever we are.**

Bible Memory 1 Peter 3:15

"Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have."

Write "1 Peter 3:15" on the board. Help the children find the verse in their Bibles, and ask for a volunteer to read it. Display the Bible Memory poster. SAY: **Paul was willing to stand up in a crowd and tell about Jesus. Let's take turns being leaders like Paul.** Ask for a volunteer to be the first leader. Give the person a pointer stick and show how to use it to point to the words on the poster, guiding the class in saying the Bible verse. When the verse has been read, the leader can hand the pointer to another child, who will lead in saying the verse. Applaud each leader's efforts. SAY: **We can be leaders like Paul. ♥ We can tell about Jesus wherever we are.**

Materials

Resources sheet 6 Paul's Face Mask (optional: *Resources* CD lesson 10 Review Questions printable file)



Materials

Bibles, *Resources* sheet 8 Unit 3 Bible Memory Poster, reusable adhesive, pointer stick (or unsharpened pencil)



Optional Bible Skill Builder

Display the Old and New Testament posters provided with the *Resources* CD Classroom Tools. Using a pointer stick, point to Acts on the New Testament poster. Then call out the name of another book from either the Old or New Testament. When someone in the class knows where the book is on the posters, he can raise a hand. Give the child the pointer stick to point to the book name. If correct, have that child call out the name of another book. Continue as time allows.




Focus

♥ We can tell about Jesus wherever we are.

Make It Real (10–15 minutes)

- 3 Use one of these activities to help children **name ways they can tell about Jesus in different situations.**

Materials

Resources sheet 6 Can You Tell? Game, paper lunch bag 

Before Class

Separate the game cards and place them in the paper bag.

Teaching Tip

If you have a smaller class, kids can do this activity individually or with partners.

Note

The Can You Tell? Game will be used again in lesson 11.

Materials

copies of the Where Can You Tell? reproducible page, colored pencils (or markers), scissors, tape



Note

See the teacher contents page for the location of reproducible pages. The Where Can You Tell? activity is also provided with the lesson 10 printable files on the Resources CD.

Teaching Tip

If you have younger children or a large number of children in class, you might want to do some of the cutting before class.

Materials

Weekly Bible Reader issue 10



Quick Step Can You Tell?

SAY: **Did you know we can tell about Jesus with or without words? We can tell about Jesus by being kind to others. We can tell about Jesus by sending a card that encourages a person. We can tell about Jesus by the example we set. ♥ We can tell about Jesus wherever we are. Let's play a game and discover whom we can tell, how we can tell, and where we can tell about Jesus.**

Have the children form two teams. Decide which team will go first, and have someone from that team draw a game card from the bag. If the person can do what the card asks, award 2 points. If the person can't think of an answer, he can ask for help and receive 1 point. Let the teams and team members take turns drawing cards and telling what is asked on the card. At the end of the game, congratulate both teams. SAY: **When we tell about Jesus, everyone is a winner!**

Option Where Can You Tell?



SAY: **Paul told about Jesus in lots of places. Let's look at some places we might go. We'll name things we might do to tell about Jesus in those places.** Distribute copies of the reproducible page and supplies. Read the directions aloud. Give kids time to color the pictures. Offer to help as needed with taping strips together, cutting slits in the viewers, and threading the strips through the viewers. Guide the conversation as the children look at one picture at a time.

ASK: **Would it be easy or hard for you to tell about Jesus in this place? What could you do to tell about Jesus?** Emphasize that we don't always have to speak to tell about Jesus. Our actions can tell others that we believe in Jesus and that Jesus loves them.
Are there other places you could tell about Jesus?

SAY: **We're learning that, just like Paul, ♥ we can tell about Jesus wherever we are.**

Option Story from Weekly Bible Reader

SAY: **Paul told about Jesus in lots of places. Let's think about places we can tell about Jesus.** Read the rebus story "The Challenge." Pause whenever you come to a picture, and let the children call out the pictured word.

ASK: **Where are some places you can tell about Jesus?** (playground, school, friend's home, my home, playing outside, church building)
How can you tell about Jesus in those places?

SAY: **It's not always easy to tell about Jesus, but we're learning that we can be like Paul. ♥ We can tell about Jesus wherever we are.**

Live It Out (10 minutes)

- 4** Use one of these activities to help children **choose a way to tell someone about Jesus.**

Focus

♥ We can tell about Jesus wherever we are.

Quick Step Show and Tell Cards

SAY: **We know that ♥ we can tell about Jesus wherever we are. And we can tell about Jesus in many ways. Now you need to choose a way you will tell about Jesus.** Distribute the activity pages and pencils. Read the directions aloud and let the children make their cards. On the back of each card, they should write something they will do for the person who is receiving the card. Assist beginning writers as needed in printing messages on their cards. Remind children that their service to the person receiving the card is a way to tell that person about Jesus.

If possible, provide envelopes. Children can put their finished cards in the envelopes and write on the outside the name of the person who will receive the card. Encourage children to deliver their cards and do what was written on the cards. Close your class time with prayer, asking God to help you and the children as you tell others about Jesus.

Option I Will Tell About Jesus

SAY: **We know that ♥ we can tell about Jesus wherever we are. And we know that we don't always have to talk to tell about Jesus—our actions can show Jesus' love to others. Now you need to choose a way you will tell someone about Jesus.** Show the poster board and read the title and headings. SAY: **These are some places we can tell about Jesus. If you will tell about Jesus at home, sign your name in that column. If you will tell about Jesus at a friend's home, sign your name in that column.** Do the same for all the columns.

ASK: **If you signed your name to tell about Jesus at home, how will you do that?** Let children who have signed their names in that column share ways they will tell about Jesus at home. Ask the question for the other columns and let children share.

Close with a time of prayer. Encourage all children to pray and ask for God's help as they tell about Jesus.

Saying Good-bye

- Make sure children have projects and activity pages they have done in class.
- If you have time before parents arrive, use some of the activities on the Additional Activities for Unit 3 page.

Materials

Activities pp. 27 and 28, colored pencils (or markers), scissors (optional: envelopes)



Teaching Tip

Be prepared to give suggestions for things kids can do for others. (Examples: Spend time doing a favorite activity together. Help with a household chore. Pray and ask Jesus to help the person.)

Materials

poster board, markers



Before Class

Title a sheet of poster board: "I Will Tell About Jesus." Draw lines to create 5 columns under the title. Write one of the following places at the top of each column: my home, friend's home, church building, school, store.

Teaching Tip

Keep the poster displayed in your room so children will be reminded of their choices.

Weekly Bible Reader

Give each student a *Weekly Bible Reader* to take home.

Be sure parents know about the *Faith & Family* pages available online to print and use with their children at home. Go to www.heartshaper.com.

