

Philip Tells About Jesus

Lesson 9



Scripture: Acts 8:26-40

Bible Memory: Acts 5:42

“Tell the Good News—that Jesus is the Christ.” (*ICB*)

“They ceased not to teach and preach Jesus Christ.” (*KJV*)

Focus: ♥ We learn about Jesus from the Bible.

Heart to Heart Teacher Devotion

As a Christian teacher, you want the children in your class to learn to respect and treasure the Bible. Let the children see you open your Bible during every class. Tell them often that the Bible is God’s special book. Encourage the children to treat the Bible carefully, and ask them to bring their own Bibles to class. Pray that God will help you communicate your reverence for His divine Word.

Bible Background for the Teacher

Philip was one of seven men chosen in Acts 6 to assist the apostles. Philip had been preaching in Samaria, but the Lord sent an angel to direct him to the road from Jerusalem to Gaza. There he met an Ethiopian. This man was treasurer for Candace, queen of the Ethiopians. Philip’s divine assignment led him to tell the Ethiopian about Jesus’ fulfillment of the prophecy in Isaiah 53. As a result, this man understood the importance of baptism and experienced the joy of rebirth.

Lesson 9 at a Glance

1 GETTING STARTED

Use one or more of these learning centers to help children *explore taking a trip*.



Quick Step
Road Builders

Our Mission (unit center)

Packing for a Trip

HeartShaper Materials

- Teaching Picture 9
- Resources CD Our Mission printable file
- none

Other Materials

- wood blocks, toy vehicles
- crayons, star stickers, mission unit center items
- suitcases, items to pack

2 BIBLE DISCOVERY

Use all these activities to help children *tell what happened when Philip met a man from Ethiopia*.



Sing and Pray

Bible Time
Philip Tells About Jesus

Bible Review

Bible Memory

- Resources CD; Resources sheet 1 movable story frame, sheet 6 picture strip 9a-9d; Resources CD “Philip Tells About Jesus” and Unit 2 Bible Memory Motions printable files

- CD player, backpack, traveling items, Bible

3 GROW AND GO

Use one or more of these learning centers to help children *name ways to learn about Jesus*.



Quick Step
Roll and Learn Chariot Wheel

Bible Share

My Bible

Closing the Hour

- Make-n-Share and stickers for lesson 9

- Resources CD

- none

- Heart Tugs issue 9, Resources CD Our Mission printable file

- crayons, scissors, paper fasteners

- Bible, CD player

- Bibles, bookmarks

- none

Getting Started (10-15 minutes)

- 1 Use one or more of these learning centers to help children **explore taking a trip**.

Welcome

- Use a Scamper puppet to greet the children.
- Place a name tag on each child, gather necessary information from the adult bringing the child; then guide the child to a learning center.
- Provide a container in which children can place their offering money.

Quick Step Road Builders

Point to Philip, the Ethiopian, and the chariot in the picture. SAY: **One day an angel of the Lord told Philip to go to a special road. Philip saw a man riding in a chariot on that road. Let's build a road so we can drive on it.**

Help children use blocks to build roads and then drive vehicles on the roads. As they work, talk about trips they have taken. **The man in the chariot was reading a Bible-scroll. Philip helped the man understand the writings about Jesus. ♥ We learn about Jesus from the Bible too.**

ASK: **Have you ever taken a trip? Where did you go? What did you see on your trip?**

Our Mission (unit center)

Before class, print out Our Mission letter from the CD. Fill in the blank with the name of your chosen mission; then make a copy for each child.

SAY: **Today's Bible story takes place on a road where a man was reading a Bible-scroll. ♥ We learn about Jesus from the Bible. Let's go on a pretend trip to _____ (name of mission).** Encourage children to pretend to drive vehicles around the room. Give directions to drive slow/fast, turn left/right, and so forth. After a few minutes, announce that you have "arrived."

Show items from the center. Talk about what the children might see if they actually visited the mission. Hand out the letters. SAY: **These pictures show jobs you can do at home to earn money. We will send the money to our mission.** Have each child choose a job, place a star in the box, and color the picture.

ASK: **What do you think we would see at the mission? Which job would you like to pick?**

Especially for 2s!



Have the children walk behind you so they can see your actions to mimic.

Packing for a Trip

Before class, place suitcases and packing items in your family living area. SAY: **Let's pretend we're going on a trip. We can pack these suitcases with things we'll need on our trip.**

While children pack suitcases, talk about where they are going and what they will see. Have them walk to another area of the room, pretend to use the items, and then return to the family living area and unpack. **The Bible tells us about a man who went on a trip. He was riding in a chariot and reading his Bible-scroll. ♥ We learn about Jesus from the Bible.**

ASK: **What did you pack for your trip? Where were you pretending to go?**

Focus

♥ We learn about Jesus from the Bible.

Save all visuals for reuse throughout the quarter.

Materials

Teaching Picture 9, wood (or cardboard) blocks, toy vehicles



Materials

Resources CD Our Mission printable file, crayons (or washable markers), star stickers, mission unit center items (see unit 2 pages)



Materials

suitcases (or backpacks), items to pack (clothing, shoes, hats, toys, hygiene items, stuffed animals, empty snack boxes)



Cleanup

Have children "travel" around the room, cleaning as they go.



Focus

♥ We learn about Jesus from the Bible.

Bible Discovery (20–25 minutes)

2 Use all these activities to help children **tell what happened when Philip met a man from Ethiopia.**

Materials

Resources CD tracks 3 and 6, CD player, backpack, traveling items, Bible



Materials

Resources sheet 1 movable story frame and sheet 6 picture strip 9a–9d



Teaching Tips

You can also use this visual by cutting the picture strip into four sections, cutting after each ID. Add one section at a time to a whiteboard ledge, building the picture as the story is being told.

Older children may have questions about baptism. Tell parents about your conversations. They will be excited to know about these beginning expressions of faith.

Materials

Resources CD track 9, Resources CD “Philip Tells About Jesus” printable file, CD player



Materials

Resources CD Unit 2 Bible Memory Motions printable file and track 6, CD player, Bible



Sing and Pray

Before class, pack a backpack with the traveling items. Include your Bible. Sing “Yes, I Will Go” and “They Continued to Tell.”

PRAY: **Dear God, thank You for giving us Your special book, the Bible. In Jesus’ name, amen.**

SAY: **I’m thinking about taking a trip, so I’ve packed a lot of things to take.** Show the children what’s inside the backpack. Hold up the Bible last. **This is my favorite item. ♥ We learn about Jesus from the Bible. Our Bible story today is about a man who took a trip. We can read his story in the book called Acts.** Show Acts. **Let’s find out what he took on his trip.**

Bible Time

Before class, slide the picture strip into the movable story frame.

SAY: **A man named Philip was a special worker for God. His job was to tell people about Jesus.** Show scene 9a. **One day an angel of the Lord told Philip to go to a special road. Philip obeyed, but he didn’t know why he was to go there.**

Move frame to scene 9b. **Then Philip saw a man riding in a chariot. The man had been to Jerusalem to worship God. He was reading a Bible-scroll.**

Show scene 9c. **Soon Philip joined the man in the chariot. The man showed Philip the Bible-scroll and asked Philip what the words on the scroll meant. Philip helped the man understand the writings in the Bible-scroll. Philip told the good news about Jesus. He probably told the man how important it is to believe in Jesus and be baptized.**

Show scene 9d. **When they reached a place where there was water, the man told the chariot driver to stop. Philip and the man went down into the water, and Phillip baptized the man. The man was glad Philip had helped him read the Bible-scroll and learn about Jesus.**

Bible Review

Before class, print out “Philip Tells About Jesus” from the CD. Listen to the activity and be ready to lead in the actions.

Play the activity and lead children in the motions.

ASK: **Why was Philip walking along the road?** (An angel told Philip to go there.)

What was the man from Ethiopia reading? (a Bible-scroll)

What happened when Philip got into the chariot with the man from Ethiopia? (The man asked Philip to explain what the Bible-scroll said.)

How did the man from Ethiopia learn about Jesus? (Philip taught the man from the Bible-scroll.)

Bible Memory Acts 5:42

Before class, print out and display the motions from the CD.

Read Acts 5:42 from the Bible. SAY: **Our Bible Memory song will help us remember these Bible words.** Sing “They Continued to Tell” as you do the motions together. ♥ **We learn about Jesus from the Bible.**

Grow and Go (15–20 minutes)

3 Use one or more of these learning centers to help children **name ways to learn about Jesus**.

Focus

♥ We learn about Jesus from the Bible.

Quick Step Roll and Learn Chariot Wheel

Before class, cut out the wheel pieces.

SAY: ♥ **We learn about Jesus from the Bible. During our Bible story we heard about a man riding in a chariot. The man was reading a Bible-scroll, but he didn't understand what he was reading. Philip helped the man understand what he was reading. Let's make a chariot wheel that will help us learn about Jesus.**

Give each child the activity and stickers. Encourage the children to color the wheel and add stickers. Assist in assembling the wheel. As children turn their wheels, help them learn the words and pictures. Note: Because of the paper fastener, this activity is not recommended for 2-year-olds.

ASK: **What have you learned about Jesus today?**

Name your favorite way to learn about Jesus.

Materials

Make-n-Share and stickers for lesson 9, crayons (or washable markers), scissors, paper fasteners



Materials

Bible, *Resources* CD track 6, CD player



Bible Share

SAY: ♥ **We learn about Jesus from the Bible. Let's play a game that will help us share what we've learned about Jesus.**

Have children sit in a circle. Play "They Continued to Tell" as children pass a Bible around the circle. Pause the CD. The child holding the Bible can name a way people can learn about Jesus. (Examples: reading a Bible story book with a parent or grandparent, listening to the Sunday school Bible story) Continue until everyone has had a turn.

ASK: **What do you know about Jesus?**

Who tells you about Jesus?

Especially for 2s!



Play the Bible Share game, except you tell the children a way people can learn about Jesus each time you stop the song.

My Bible

Before class, bookmark Acts 5:42 in each Bible.

SAY: **The Bible is God's special book. ♥ We learn about Jesus from the Bible.**

Show children how to carefully hold the Bibles. Help them find and point to the word *Bible*. Invite children to open the Bibles to the marked pages. Show each child where the Bible Memory is and have them all point to it. Say the Bible Memory and ask children to repeat the verse.

ASK: **What can you tell us about Jesus?**

How did you learn about Jesus?

Materials

Bible for each child, bookmarks (or slips of construction paper)



Closing the Hour

• Be sure children who are leaving have their activity projects, a copy of Our Mission from the *Resources* CD, and this week's *Heart Tugs*. Encourage parents to sing "Traveling Song" with their children to review today's lesson. Note: A *Family Together Time* page is available online for families to download. See www.heartshaper.com.

Philip Tells About Jesus

Lesson 9 Extra Hour



Scripture: Acts 8:26-40

Bible Memory: Acts 5:42

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“They ceased not to teach and preach Jesus Christ.” (*KJV*)

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Bible Background for the Teacher

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Lesson 9 at a Glance—Extra Hour

1 MORE! GETTING STARTED

Use one or more of these learning centers to help children *explore taking a trip*.



HeartShaper Materials

- *Heart Tugs* issue 9

Other Materials

- chairs

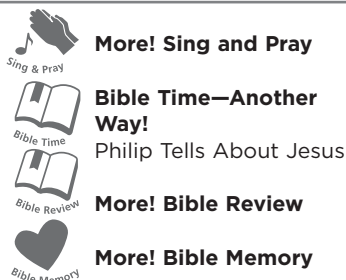
- *Resources* CD Scrapbook
- Labels printable file

- none

- magazines, blunt-tip scissors, construction paper, glue sticks
- globe, map, Bible, backpack, crackers, items children can use in a vehicle (see activity)

2 MORE! BIBLE DISCOVERY

Use all these activities to help children *tell what happened when Philip met a man from Ethiopia*.



More! Sing and Pray

Bible Time—Another Way!

Philip Tells About Jesus

More! Bible Review

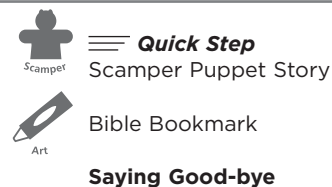
More! Bible Memory

- *Teaching Picture* 9;
- *Resources* CD; *Resources* CD “Philip Tells About Jesus,” Unit 2 Bible Memory poster, and Unit 2 Bible Memory Motions printable files

- string, CD player, Bible, yarn, different-looking Bibles, crayons

3 MORE! GROW AND GO

Use one or more of these learning centers to help children *name ways to learn about Jesus*.



Quick Step Scamper Puppet Story

Bible Bookmark

Saying Good-bye

- none

- none

- *Heart Tugs* issue 9, *Resources* CD Our Mission printable file

- Scamper puppet, swim goggles

- colored foam, permanent marker, hole punch, ribbon, glue sticks, Bible
- none

More! Getting Started (10–15 minutes)

- 1** Use one or more of these learning centers to help children **explore taking a trip**.

Transition Time

- Greet new arrivers, giving each a name tag.
- Gather children to play Bible Share from first hour.
- Serve a snack. Follow your congregation’s policy for restroom breaks.

Quick Step “Traveling Song”

Before the activity, set up chairs in two rows. SAY: **Let’s pretend we’re going to take a trip.** Have each child sit in a chair. **You are sitting in my van. Let’s take a trip to the beach. What do you think we will see on the way?**

Pretend to drive while singing “Traveling Song” in *Heart Tugs*. Let children take turns naming a place to visit and a type of vehicle. Sing the song again, substituting the child’s vehicle and place.

Today we are learning about a time when a man was learning about Jesus while riding in a chariot. ♥ We learn about Jesus from the Bible too.

ASK: **Where do you like to go on trips?**

How do you get there?

Trip Scrapbook

Before class, fold sheets of construction paper in half to make scrapbooks, one for each child. Copy and cut out the scrapbook labels.

SAY: **Let’s pretend we’re going to take a trip. You can make a scrapbook of your trip.** Let each child choose a travel magazine or brochure. Have children cut out pictures of places they would like to visit. Let them glue labels on the front covers and glue cutout pictures inside.

The Bible tells us about a man who was taking a trip. On the trip, the man was reading from a Bible-scroll. He learned about Jesus. ♥ We learn about Jesus from the Bible too.

ASK: **Where would you like to go on a trip?**

What do you think you would see on the trip?

Especially for 2s!



Before class, cut out pictures for children to choose from.

Travel Fun

Before class, fill a backpack with various items children can use in a vehicle, including the Bible, the map, and the crackers.

Have children sit at a table. SAY: **When I’m going on a long trip in my car, I like to bring things to do. Would you like to see what I brought?**

Show children the contents of the backpack, except for the Bible and crackers. Show them on the map where you live and where you would like to go. Let them choose an activity to do. After several minutes, collect the items and distribute the crackers. While eating, talk about the things they like to do while traveling. **The Bible tells us that a man from the country of Ethiopia took his Bible-scroll on a trip.** Show Ethiopia on the globe. Pull the Bible from the backpack. **♥ We learn about Jesus from the Bible.**

ASK: **What do you like to take on a trip?**

Focus

♥ We learn about Jesus from the Bible.

Save all visuals for reuse throughout the quarter.

Materials

Heart Tugs issue 9, chairs



Teaching Tip

Sing the verses about Philip and the man in the chariot after telling the Bible story.

Materials

Resources CD

Scrapbook Labels

printable file, travel magazines and brochures, blunt-tip scissors, construction paper, glue sticks



Teaching Tip

A travel agency and the Internet are good resources for travel magazines and brochures.

Materials

map, globe, Bible, backpack, crackers (or

other snack item), items children can use in a vehicle (books, crayons and coloring books, stickers, small toys, hand-held games, writing or drawing toys)



Focus

♥ We learn about Jesus from the Bible.

More! Bible Discovery (20–25 minutes)

2 Use all these activities to help children **tell what happened when Philip met a man from Ethiopia.**

Materials

Teaching Picture 9,
string (or yarn),
Resources CD track 3, CD player,
Bible



Materials

Resources CD track 9
and “Philip Tells About
Jesus” printable file, CD player



Teaching Tip

You can also tell this Bible story from your favorite picture Bible for children.

Materials

Teaching Picture 9,
Resources CD Unit 2
Bible Memory poster printable
file, yarn (or string)



Materials

Resources CD Unit 2
Bible Memory Motions
printable file, different-looking
Bibles, Bible Memory poster
scrolls made for More! Bible
Review, crayons



More! Sing and Pray

Before class, roll one side of the teaching picture to the halfway point and then roll the other side to meet it. Tie it closed with the string.

Sing “Yes, I Will Go.”

PRAY: **Dear God, we love to learn about Your Son, Jesus. Thank You for giving us the Bible. In Jesus’ name, amen.**

Hold up the Bible. SAY: **A long time ago, the Bible didn’t look like the Bible we read today.** Hold up the teaching picture scroll. **This is a scroll. People used to read God’s special words from scrolls instead of books.** Open the scroll. **Look at this picture and tell me what you see.** Listen to children’s responses. **Our Bible story today is from the book called Acts.** Show Acts. **Let’s learn more about the people in our picture.**

Bible Time—Another Way!

Before class, print out “Philip Tells About Jesus” from the CD. Listen to the activity and be ready to lead in the actions.

Play the Bible story activity and lead children in the motions. SAY: **The man in today’s Bible story learned about Jesus from the Bible-scroll and Philip. ♥ We learn about Jesus from the Bible and from other people too.**

More! Bible Review

Before class, print copies of the Bible Memory poster printable file and then roll the copies to look like scrolls. Tie each scroll with yarn. Make one scroll for each child.

Review the Bible story by asking the following questions. If the answer is yes, children should hold up their scrolls. If the answer is no, children should keep their scrolls in their laps.

ASK: **Did an angel tell Philip to go to a special road?** (yes)

Did Philip joined the man riding in the chariot? (yes)

Was the man in the chariot reading a magazine? (no)

Was the man in the chariot reading a Bible-scroll? (yes)

Did Peter tell a man from the grocery store about Jesus? (no)

Did Philip baptize the man? (yes)

More! Bible Memory Acts 5:42

Before class, print out and display the motions from the CD.

Have children sit in a circle on the floor. Allow children to carefully handle the Bibles. SAY: **These Bibles look different on the outside, but they all have God’s special words inside.** Help the children point to the word *Bible* on the Bibles they are holding, and then open their scrolls. Help them “read” the verse. Repeat the Bible Memory together, reviewing the motions. Encourage children to color the letters or border of their Bible Memory poster.

More! Grow and Go (15–20 minutes)

- 3** Use one or more of these learning centers to help children **name ways to learn about Jesus**.

Focus

♥ We learn about Jesus from the Bible.

Quick Step “Scamper Wears Goggles”

Bring out Scamper with the goggles. SAY: **Scamper, where did you get those swim goggles? Scamper whispers to you. That’s an interesting story, Scamper. Let’s tell the children.** Place the goggles at your feet.

Scamper moves around as if searching ground. **Scamper was searching for nuts when he heard people talking. He turned his head.** Scamper looks to the right. **He saw a family walking toward a van. They were carrying suitcases, pillows, and beach balls.**

Scamper crept closer to the van. Scamper moves as if creeping. **They must be going on a trip, Scamper thought. Just then a girl walked by with her arms full of toys. A pair of goggles slipped from her arms and fell to the ground. The girl put her toys into the backseat of the car and then held up a book. “I brought my Bible to read on our trip,” she told her family, “so I can learn more about Jesus.”**

As the family drove away, Scamper picked up the goggles and tried them on. Put goggles on Scamper. **Tomorrow he will return the goggles to the girl, but today he wanted to pretend he was going to the beach too.**

ASK: **What did Scamper see the family pack for their trip?** (suitcases, pillows, beach balls)

Why did the girl want to take her Bible on the trip? (to learn about Jesus)

What are ways you can learn about Jesus?

SAY: **Remember, ♥ we learn about Jesus from the Bible.**

Materials

Scamper puppet, swim goggles



Bible Bookmark

Before class, cut the foam sheets into 2½" by 6½" rectangles. Cut smaller shapes of foam—squares, rectangles, triangles, circles. Punch a hole in the top of each bookmark. Using the marker, write on each bookmark: “We learn about Jesus from the Bible.”

SAY: ♥ **We learn about Jesus from the Bible. Let’s make bookmarks that will help us find God’s special words in our Bibles.**

Help children decorate the blank side of the bookmark with foam shapes and tie a ribbon through the hole. Show how to use a bookmark in a Bible.

ASK: **Can you name a way you learn about Jesus?**

What does the Bible say about Jesus?

Especially for 2s!



Help the children by applying glue to the shapes for them.

Materials

sheets of colored foam, hole punch, ribbon, permanent marker, glue sticks, Bible



Saying Good-bye

• As children wait for their parents, sing the “Traveling Song” from today’s *Heart Tugs*.

• Be sure children have projects made in class, a copy of Our Mission from the *Resources* CD, and this week’s *Heart Tugs*. Encourage parents to help their children do jobs to earn money for the class’s unit mission project. Note: *A Family Together Time* page is available online for families to download. See www.heartshaper.com.

Cleanup

Give high fives to children as they pick up toys and put away supplies.

