

# Philip Tells About Jesus

## Lesson 9



**Scripture:** Acts 8:26-40

**Bible Memory:** Acts 5:42

“They continued to tell the Good News—that Jesus is the Christ.” (*ICB*)

“They ceased not to teach and preach Jesus Christ.” (*KJV*)

**Focus:** ♥ We learn about Jesus from the Bible.

### Heart to Heart Teacher Devotion

The Bible—what a precious gift God chose to give us. We can pick it up and read whenever we need to, wherever we are. This week, think about the wonderful privilege it is to have God’s Word written down for us. Thank God for each word, phrase, sentence, and concept He has preserved for us through hundreds of years. Then read it.

### Bible Background for the Teacher

Philip was one of seven men chosen in Acts 6 to assist the apostles. Philip had been preaching in Samaria, but the Lord sent an angel to direct him to the road that led from Jerusalem to Gaza. There Philip met a man who was a treasurer for Candace, queen of the Ethiopians. Philip’s divine assignment led him to tell the Ethiopian about Jesus’ fulfillment of the prophecy in Isaiah 53. As a result, this man understood the necessity of baptism and experienced the joy of rebirth.

## Lesson 9 at a Glance

### 1 GETTING STARTED

Use one or more of these learning centers to help children *explore taking a trip*.



**Quick Step**  
On the Road



We Are the Church  
(unit center)



“The Wheels on the Chariot”

#### HeartShaper Materials

- *Make-n-Share* for lesson 9 and stickers

- none

- *Resources* CD “The Wheels on the Chariot” lyrics printable file

#### Other Materials

- blunt-tip scissors, washable markers, tape

- unit center supplies (see unit 2 pages), children’s Bibles, Bible story picture books and puzzles about Jesus

- none

### 2 BIBLE DISCOVERY

Use all these activities to help children *tell what happened when Philip met a man from Ethiopia*.



**Sing and Pray**



**Bible Time**  
Philip Tells About Jesus



**Bible Review**



**Bible Memory**

- *Resources* CD, *Teaching Picture* 9, *Resources* sheet 6 Bible story figures 9a-9d, *Resources* CD “Philip Tells About Jesus” and Unit 2 Bible Memory Motions printable files

- CD player, Bible, sand pan, bowl, blue tissue paper

### 3 GROW AND GO

Use one or more of these learning centers to help children *name ways to learn about Jesus*.



**Quick Step**  
Beanbag Toss



Spread the Word Relay



Look in the Book

- none

- none

- *Resources* CD Magnifying Glass printable file

- *Heart Tugs* issue 9

- beanbag, Bible

- Bible

- card stock, blunt-tip scissors, glue, Jesus stickers, children’s Bibles, Bible story picture books about Jesus
- none

# Getting Started (10–15 minutes)

- 1** Use one or more of these learning centers to help children **explore taking a trip**.

## Welcome

- Use a Scout puppet to greet the children.
- Place a name tag on each child, gather necessary information from the adult bringing the child; then guide the child to a learning center.
- Provide a container in which children can place their offering money.

## Quick Step On the Road

**SAY:** ♥ We learn about Jesus from the Bible, God's book. In today's story, a man was reading a Bible-scroll while riding in a chariot. Let's make puppets and pretend our puppets are riding in chariots.

Guide the children to finish coloring the chariot scene and assemble the finger puppets. Discuss what it might have been like to travel in a chariot. Children can pretend their puppets are climbing into the chariot, bouncing up and down, looking around as they ride, waving to people, and so forth.

- ASK:** What would be fun about taking a trip in a chariot?  
What would you not like about taking a trip in a chariot?  
What do you ride in when you take a trip?

## We Are the Church (unit center)

**SAY:** Let's pretend we are traveling to our worship center. There are lots of different ways to travel. When we get to our worship center, we will explore Bibles, books, and puzzles about Jesus. ♥ We learn about Jesus from the Bible, God's special book.

Move around the room, pretending to travel in different ways—by boat, horseback, climbing a mountain, or riding a motor scooter. Once you have arrived at the center, show children the different Bibles, books, and puzzles, and discuss how they are used to tell about Jesus.

- ASK:** What is your favorite way to travel?  
Where do you go when you travel?

**Especially for 4s!** 

When it's time to show the resources, hold up one at a time. Talk about how that book or puzzle tells about Jesus.

## "The Wheels on the Chariot"

Before class, print a copy of "The Wheels on the Chariot" from the CD.

**SAY:** Today's Bible story is about a man traveling in a chariot. The man was reading from a Bible-scroll. ♥ We learn about Jesus from the Bible. Let's pretend we are riding in a chariot. We'll sing as we ride along. Sing "The Wheels on the Chariot." Add simple motions.

- ASK:** Would it be comfortable to ride in a chariot?  
What do you travel in when you take a trip?  
Where do you like to go when you take a trip?

## Focus

♥ We learn about Jesus from the Bible.

Save all visuals for reuse throughout the quarter.

## Materials

Make-n-Share for lesson 9 and stickers, blunt-tip scissors, washable markers (or crayons), tape



## Materials

unit center supplies (see unit 2 pages), children's Bibles, Bible story picture books and puzzles about Jesus



## Materials

Resources CD "The Wheels on the Chariot" lyrics printable file



## Cleanup

Line up the children and travel from place to place in your classroom, cleaning as you go.



## Focus

♥ We learn about Jesus from the Bible.

# Bible Discovery (20–25 minutes)

**2** Use all these activities to help children **tell what happened when Philip met a man from Ethiopia.**

### Materials

Resources CD tracks 3 and 6, CD player, Teaching Picture 9



### Materials

Bible, Resources sheet 6, Bible story figures 9a–9d, sand pan, bowl, blue tissue paper



### Before Class

Prepare the sand pan. To the far right of the pan, place a bowl down in the sand (not shown in illustration). Tear tissue into shreds and place in bowl to look like water. As the story is told, place each figure in the sand pan.

### Teaching Tip

A 9" x 12" storage container with a lid makes a great sand pan. Cornmeal or rice can be used in place of sand, if desired.



### Materials

Resources CD track 9 and "Philip Tells About Jesus" printable file, CD player



### Materials

Resources CD Unit 2 Bible Memory Motions printable file, Bible



## Sing and Pray

Sing "Yes, I Will Go" and "They Continued to Tell."

**PRAY: Dear God, thank You that we can learn about Jesus. We love You. In Jesus' name, amen.**

Point to chariot in picture. **ASK: What would it be like to ride in a chariot?** Let children respond. **It probably would be bumpy. Let's find out what happened when Philip met this man riding in a chariot.**

## Bible Time

Show Acts 8. **SAY: In the New Testament book of Acts, we read that Philip was a special worker for God. Philip told people about Jesus. One day God sent an angel to tell Philip to go to a special road. Philip obeyed, even though he didn't know why he was to go there.** Place Philip 9a in sand pan. Have children pretend to walk on a road.

**Soon Philip saw a man riding in a chariot.** Place chariot 9b in pan. **The man was from a country called Ethiopia. He had been to Jerusalem to worship God, and now he was heading home. The man was reading a Bible-scroll as he rode in his chariot. That would be hard to do, wouldn't it?** Have children pretend to read as they bounce up and down.

**Philip ran up to the chariot.** Move Philip closer to chariot. **He asked the man if he understood what he was reading. The man said no. Now Philip knew why God wanted him to be on that road. God wanted Philip to help the man learn about Jesus! Philip got into the chariot with the man and told him about Jesus.** Remove 9a and 9b; place 9c in pan.

**Philip must have told the man how important it is to believe in Jesus and be baptized, because when the man saw some water, he wanted to be baptized. So he told his chariot driver to stop.** Have children stop bouncing. Remove 9c; place 9d in bowl. **So Philip and the man went down into the water, and Philip baptized the man. The man was happy that Philip had helped him understand the Bible-scroll. When ♥ we learn about Jesus from the Bible, we can be happy too.**

## Bible Review

Before class, print a copy of "Philip Tells About Jesus" from the CD. Listen to the activity and be ready to lead in the motions.

Play the recording as you act out the motions.

**ASK: What was the man in the chariot reading?** (a Bible-scroll)

**How did Philip help the man?** (He told the man what the words in the Bible-scroll meant. He told the man about Jesus.)

## Bible Memory Acts 5:42

Before class, print and display the motions from the CD.

**SAY: In the New Testament part of our Bible, we can read a verse that tells us to share the good news about Jesus.** Help a child point to each word in Acts 5:42 as children repeat the words. Then have the children repeat short phrases of the verse after you as you do the motions together.

## Grow and Go (15–20 minutes)

- 3** Use one or more of these learning centers to help children **name ways to learn about Jesus**.

### Focus

♥ We learn about Jesus from the Bible.

### Quick Step Beanbag Toss

SAY: **The man in today's Bible story learned about Jesus. There are many ways we learn about Jesus. Let's name ways we learn about Jesus.**

Stand in a circle. Toss the beanbag to a child and SAY: **The preacher tells me about Jesus.** That child then tosses the bag to another child and names a way to learn about Jesus. (Examples: reading the Bible, watching Bible story videos, listening to Christian radio, reading *Heart Tugs*) Continue tossing until every child has spoken. Then hold up a Bible and let the children finish the sentence: ♥ We learn about Jesus from the \_\_\_\_! (Bible)

ASK: **What is your favorite way to learn about Jesus?  
What is your favorite Bible story video or CD?**

### Spread the Word Relay

SAY: ♥ **We learn about Jesus from the Bible. We learn about Jesus from other people too. Let's help each other learn about Jesus.**

Divide the class. Group 1 should line up on one side of the room; group 2 on the other side. Give the first child in group 1 a Bible. Tell the child to walk to the first child in group 2, hold up the Bible, and say ♥ "We learn about Jesus from the Bible," and then hand the Bible to that child. That child then walks to group 1 and repeats the process. Continue until each child has spread the Word.

ASK: **How are you traveling?** (by foot)

**Why are you traveling to your friend?** (to share God's Word, tell about Jesus)

**What are some other ways we learn about Jesus?**

### Look in the Book

Before class, print copies of the magnifying glass onto card stock. Hide the Bibles and Bible story picture books throughout the classroom.

SAY: **Philip told the Ethiopian man about Jesus. We learn about Jesus from the Bible, God's special book. Let's explore our Bibles and Bible story picture books to see what we can learn about Jesus.**

Help children cut out the magnifying glasses and then glue the two sides together. Give each child a sticker of Jesus to place in the center of the "glass." Let children use their glasses to find Bibles and picture books, and then find pictures of Jesus in the books. Discuss what they learn about Jesus from the Bible and books.

ASK: **What do you know about Jesus from this book? What is He doing?  
What are some other ways we learn about Jesus?**

#### ***Especially for 4s!***

Help 4s look for pictures of Jesus. Talk about ways we learn about Jesus.

### Closing the Hour

• Be sure children who are leaving have their activity projects and a copy of *Heart Tugs*. Remind parents of the Taking a Trip activity they can do with their children.

#### Materials

beanbag, Bible



Adapt this activity for children who might have trouble articulating ways to learn about Jesus. Simply toss the beanbag from teacher to student and back again, having each student repeat a phrase directly from the teacher.

#### Materials

Bible



#### Teaching Tips

If your class is large, use more than two groups, or let the children travel in pairs to spread the Word.

For a smaller class, have everyone stand in a different place around the room. After receiving the Bible, each person can travel to the next person and hand off the Bible.

#### Materials

*Resources* CD Magnifying Glass printable file, card stock, blunt-tip scissors, glue, Jesus stickers, children's Bibles, Bible story picture books about Jesus



#### Note

A *Family Together Time* page is available online for families to download. See [www.heartshaper.com](http://www.heartshaper.com).

# Philip Tells About Jesus

## Lesson 9 Extra Hour



**Scripture:** Acts 8:26-40

**Bible Memory:** Acts 5:42

“They continued to tell the Good News—that Jesus is the Christ.” (*ICB*)

“They ceased not to teach and preach Jesus Christ.” (*KJV*)

**Focus:** ♥ We learn about Jesus from the Bible.










### Heart to Heart Teacher Devotion

The Bible—what a precious gift God chose to give us. We can pick it up and read whenever we need to, wherever we are. This week, think about the wonderful privilege it is to have God’s Word written down for us. Thank God for each word, phrase, sentence, and concept He has preserved for us through hundreds of years. Then read it.

### Bible Background for the Teacher

Philip was one of seven men chosen in Acts 6 to assist the apostles. Philip had been preaching in Samaria, but the Lord sent an angel to direct him to the road that led from Jerusalem to Gaza. There Philip met a man who was a treasurer for Candace, queen of the Ethiopians. Philip’s divine assignment led him to tell the Ethiopian about Jesus’ fulfillment of the prophecy in Isaiah 53. As a result, this man understood the necessity of baptism and experienced the joy of rebirth.

## Lesson 9 at a Glance—Extra Hour

<p><b>1 MORE! GETTING STARTED</b> Use one or more of these learning centers to help children <i>explore taking a trip</i>.</p>	<p> <b>Quick Step</b> Taking a Trip</p> <p> Take a Trip</p> <p> Look out the Window</p>	<p><b>HeartShaper Materials</b></p> <ul style="list-style-type: none"> <li>• <i>Heart Tugs</i> issue 9</li> <li>• none</li> <li>• none</li> </ul>	<p><b>Other Materials</b></p> <ul style="list-style-type: none"> <li>• colored pencils</li> <li>• suitcase, items to pack (see activity)</li> <li>• chairs</li> </ul>
<p><b>2 MORE! BIBLE DISCOVERY</b> Use all these activities to help children <i>tell what happened when Philip met a man from Ethiopia</i>.</p>	<p> <b>More! Sing and Pray</b></p> <p> <b>Bible Time—Another Way!</b> Philip Tells About Jesus</p> <p> <b>More! Bible Review</b></p> <p> <b>More! Bible Memory</b></p>	<ul style="list-style-type: none"> <li>• <i>Resources</i> CD, <i>Resources</i> CD “Philip Tells About Jesus” and Unit 2 Bible Memory Motions printable files, <i>Teaching Picture 9</i></li> </ul>	<ul style="list-style-type: none"> <li>• CD player, toy airplane, Bible</li> </ul>
<p><b>3 MORE! GROW AND GO</b> Use one or more of these learning centers to help children <i>name ways to learn about Jesus</i>.</p>	<p> <b>Quick Step</b> Scout Puppet Story</p> <p> Paint and Learn</p> <p><b>Saying Good-bye</b></p>	<ul style="list-style-type: none"> <li>• none</li> <li>• <i>Resources</i> CD lesson 9 Bible story coloring page printable file</li> <li>• <i>Heart Tugs</i> issue 9</li> </ul>	<ul style="list-style-type: none"> <li>• Scout puppet, ribbon with tag on it, dog biscuit</li> <li>• card stock, water paints, paintbrushes, paper towels, small cups, pitcher of water, paint shirts</li> <li>• CD player</li> </ul>

# More! Getting Started (10–15 minutes)

- 1** Use one or more of these learning centers to help children **explore taking a trip**.

## Transition Time

- Greet new arrivers, giving each a name tag.
- Pretend to take a trip. Pack a suitcase or backpack. Walk around the room. SAY: **Look at that! Did you see that yellow house? There's a playground. Where should we stop and eat?**
- Serve a snack. Follow your congregation's policy for restroom breaks.

## Quick Step Taking a Trip

SAY: **Today we will learn about a man who took a trip. Let's find things in our Heart Tugs puzzle that we can use on a trip. One thing we can take on a trip is our Bible. ♥ We learn about Jesus from the Bible.**

Have children color items in the picture that they might take on a trip. Talk about ways to use each item. Talk about trips the children have taken.

ASK: **Where did you go on a trip? What did you take on your trip? When you travel, do you go to other churches? Besides in a church building, where else have you worshipped God?** (motel room, camping site)

## Take a Trip



SAY: **During Bible Time today we will learn what happened to a man while he was on a trip. Let's pack a suitcase to take on a trip. One thing we can take on a trip is our Bible. ♥ We learn about Jesus from the Bible, God's special book.**

Let the children select the items they would need for a trip and pack them in the suitcase.

ASK: **What do you take with you on a trip? Do you take your Bible? Why?** (Because we can read it to learn more about Jesus.)  
**When you travel, do you go to other church buildings to worship? Besides in a church building, where else have you worshipped God?** (motel room, camping site)

## Look out the Window

SAY: **♥ We learn about Jesus from the Bible. Today we will hear how a man learned about Jesus while he was traveling. Let's pretend to take a trip. We will talk about what we see through the windows of our bus.**

Line up the chairs, as if on a bus. Have the children sit and pretend to fasten their seat belts. As you "drive the bus," exaggerate movements (bounce up and down, swing to the left/right as if turning, etc.). Talk about the things you see outside imaginary windows (terrain, buildings, people, animals, weather, etc.).

ASK: **Where do you like to go on a trip? What do you see out of your window? What do you ride in when you travel?**

## Focus

♥ We learn about Jesus from the Bible.

Save all visuals for reuse throughout the quarter.

### Materials

Heart Tugs issue 9, colored pencils



### Materials

suitcase (or backpack), clothing items, toothbrush, comb, play food, play money, Bible, toys, books, videos



### Materials

chairs



### Teaching Tip

As you take your pretend trip, children will enjoy singing "The Wheels on the Bus."

## Focus

♥ We learn about Jesus from the Bible.

# More! Bible Discovery (20–25 minutes)

**2** Use all these activities to help children **tell what happened when Philip met a man from Ethiopia.**

### Materials

Resources CD track 3, CD player, toy airplane



## More! Sing and Pray

Sing “Yes, I Will Go.”

PRAY: **Dear God, we are so glad we can learn about Jesus. Thank You for loving us. In Jesus’ name, amen.**

Show a toy airplane. ASK: **Have you ever traveled in an airplane?** Talk about air travel. SAY: **Today our Bible story is about a man who was traveling. But he was not in an airplane.**

ASK: **How do you think this man traveled? On a donkey? In a boat? Let’s listen and see how this man traveled in Bible times.**

### Materials

Resources CD track 9 and “Philip Tells About Jesus” printable file, Bible, CD player



## Bible Time—Another Way!

Before class, print a copy of “Philip Tells About Jesus” from the CD. Listen to the activity and be ready to lead in the motions.

SAY: **Today’s Bible story is from a New Testament book in the Bible called Acts, chapter 8. Show the New Testament section of the Bible and then show Acts 8. The Bible tells us that Philip was a special worker for God. Philip told people about Jesus. One day God sent an angel to tell Philip to go to a special road. Philip obeyed, even though he didn’t know why he was to go there. While Philip was on the road, he met a man who was riding in a chariot. Let’s listen and act out the rest of this Bible story together. Be ready to sit or stand or move when I show you what to do.** Play the Bible story music activity. Guide children in the motions. Repeat the Bible story music activity as time allows.

### Materials

Teaching Picture 9



## More! Bible Review

Hand one child the teaching picture. Ask the child to hold it and tell one thing that happened in the Bible story. Pass the picture along until each child has had a turn to tell a part of the story.

ASK: **Why did Philip talk to the man from Ethiopia?** (God told him to do so.)

**What did Philip do for the man?** (He explained what the man was reading in the Bible-scroll, told the man about Jesus, and baptized the man.)

**What can we read to learn more about Jesus?** (the Bible)

### Materials

Resources CD Unit 2 Bible Memory Motions printable file, Bible



## More! Bible Memory Acts 5:42

Before class, print and display the motions from the CD.

Turn in your Bible to Acts 5:42, and help a child point to each word as the class reads the verse while doing the motions. Then pretend you and the children are running with Philip to catch the chariot, calling out the verse as you run in place.

ASK: **According to our Bible Memory, what are we supposed to tell others?** (the good news)

**Who are we going to tell about?** (Jesus)

**What can we say about Jesus?** (Jesus is the Christ.)

## More! Grow and Go (15–20 minutes)

- 3** Use one or more of these learning centers to help children **name ways to learn about Jesus**.

### Focus

♥ We learn about Jesus from the Bible.

### Quick Step “Scout’s Trip to the Doctor”

Scout appears with tag tied around his neck. SAY: **Scout, what is that?** Take the tag in hand. **Scout, you have a new dog tag that has your name on it!** Scout nods. **I remember now! You took a trip to the doctor to get your new tag. Let’s tell the children what happened.**

**Scout went to see Dr. Jenkins, his doggy doctor. Do you know what we call an animal doctor?** Let children guess; some may know. **Scout’s family listened to Dr. Jenkins to learn ways to keep Scout healthy.**

**Can you guess how Scout travels to the doctor?** Have children guess. **He rides in a pet carrier. Show carrier if available. It protects him, just like a booster seat protects you when you ride in a car. The people in Scout’s family read magazines to learn how to keep Scout safe in the car.**

**Sometimes Scout worries when he goes to the doctor. So the people in his family pet him (pet his head), say they love him (whisper in Scout’s ear), and give him a treat when he gets home.** Pretend to feed Scout the biscuit. **Scout learns from his family that everything will be OK when he goes to the doctor. Scout and his family learn from the doctor, from reading, and from each other about taking good care of Scout.**

ASK: **How did Scout and his family learn the right things to do to keep Scout healthy?** (from the doctor, reading, and each other)

**How do we learn right things God wants us to do?** (read the Bible, listen to teachers and parents, watch Bible story videos)

### Materials

Scout puppet, ribbon with tag on it, dog biscuit (optional: pet carrier)



### Something More!

Children will enjoy making backpack tags that can remind them of Scout’s new dog tag. A pattern is provided on the *Resources* CD.

### Paint and Learn

Before class, print copies of the Bible story coloring page onto card stock.

SAY: **The man in today’s Bible story learned about Jesus from Philip. ♥ We learn about Jesus from the Bible. We learn about Jesus from parents and teachers. We learn about Jesus from Bible story pictures. Let’s paint a picture to show what we have learned about Jesus today.**

Provide supplies and let children paint the pictures. As children paint, talk about ways the children learn about Jesus.

ASK: **What is your favorite way to learn about Jesus?**

**How can you learn about Jesus this week?**

**How can you tell others about Jesus this week?**

#### *Especially for 4s!*

Provide other media for coloring the pages. Colored chalk or glitter markers will fascinate the children and be less messy than paint.

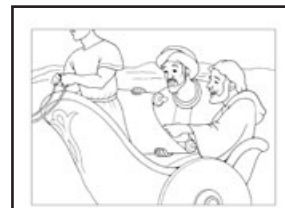
### Saying Good-bye

- Repeat the Bible story music activity while you wait for parents.
- Be sure children have projects made in class and this week’s *Heart Tugs*.

Encourage parents to talk with their children about other things they would take on a trip. Note: A *Family Together Time* page is available online for families to download. See [www.heartshaper.com](http://www.heartshaper.com).

### Materials

*Resources* CD lesson 9  
Bible story coloring page printable file, card stock, water paints, paintbrushes, paper towels, small cups, pitcher of water, paint shirts



For children who have trouble grasping small objects, let them use bingo daubers or stampers to add color to their pages.

### Cleanup

Assign each child a specific task. Give award stickers to children who make an effort to complete their jobs.

