

Peter and John at the Temple

Lesson 8



Scripture: Acts 3:1-12, 16

Bible Memory: Acts 5:42

“Tell the Good News—that Jesus is the Christ.” (*ICB*)

“They ceased not to teach and preach Jesus Christ.” (*KJV*)

Focus: ♥ We learn about Jesus from other people.











Heart to Heart Teacher Devotion

Do you remember a person who told you about Jesus? Perhaps you wish you had thanked that person for the marvelous gift given to you. Today you can help the children in your class begin developing grateful spirits. As they think of people who tell them about Jesus, encourage them to thank God for those people. Hopefully, they will continue to show thankfulness for godly mentors throughout their lives.

Bible Background for the Teacher

The miracle in today’s lesson seems to have occurred soon after the church was established. Peter and John were still in Jerusalem. As Jews, it was their custom to go to the temple at the hour of afternoon prayers (3:00). This temple had been built by Herod the Great. Because there were no government departments to aid people with physical disabilities, this man who had been lame from birth was carried daily to one of the temple gates in order to beg for money.

Lesson 8 at a Glance

<p>1 GETTING STARTED Use one or more of these learning centers to help children <i>explore legs and feet</i>.</p>	<p> Quick Step “Legs and Feet”</p> <p> Leaping Man</p> <p> No-Fun Race</p>	<p>HeartShaper Materials</p> <ul style="list-style-type: none"> • Resources CD “Legs and Feet” printable file • <i>Make-n-Share</i> and stickers for lesson 8 • none 	<p>Other Materials</p> <ul style="list-style-type: none"> • none • blunt-tip scissors, craft sticks, glue sticks, crayons • crepe-paper streamers
<p>2 BIBLE DISCOVERY Use all these activities to help children <i>tell what happened when Peter and John told a man about Jesus</i>.</p>	<p> Sing and Pray</p> <p> Bible Time Peter and John at the Temple</p> <p> Bible Review</p> <p> Bible Memory</p>	<ul style="list-style-type: none"> • Resources CD, Resources sheet 6 Bible story surprise picture 8a and 8b, Resources CD Unit 2 Bible Memory Motions printable file 	<ul style="list-style-type: none"> • CD player, tape, Bible
<p>3 GROW AND GO Use one or more of these learning centers to help children <i>thank God for people who tell them about Jesus</i>.</p>	<p> Quick Step Reading About Jesus</p> <p> Our Mission (unit center)</p> <p> Memory Roll</p> <p>Closing the Hour</p>	<ul style="list-style-type: none"> • none • Resources CD Bible story coloring pages printable files • none • <i>Heart Tugs</i> issue 8, Resources CD Our Mission printable file 	<ul style="list-style-type: none"> • Bible story picture books • construction paper, crayons, stapler, unit center items • medium-size ball • none

Getting Started (10–15 minutes)

- 1** Use one or more of these learning centers to help children **explore legs and feet**.

Welcome

- Use a Scamper puppet to greet the children.
- Place a name tag on each child, gather necessary information from the adult bringing the child; then guide the child to a learning center.
- Provide a container in which children can place their offering money.

Quick Step “Legs and Feet”

Before class, print “Legs and Feet” from the CD.

SAY: **Today’s Bible story is about a man who learned about Jesus from Jesus’ special helpers, Peter and John. ♥ We learn about Jesus from other people too. God gave us legs and feet so that we can move in many ways. But the man in our Bible story could not walk.**

Sing the song “Legs and Feet,” touching each body part named as you sing. Sing at least four times, using a different ending each time.

ASK: **Can you show me another way to move your legs?
How might you help a person who cannot walk?**

Leaping Man

SAY: **The Bible tells us about a man who learned about Jesus from Jesus’ helpers, Peter and John. ♥ We learn about Jesus from other people too. The man in the Bible story was not able to walk. Let’s make puppets of this man.**

Have children color the temple gate and attach stickers. Assist as needed in completing the craft. Have the children hold their puppets so that the man is lying on the mat. Talk about how it might feel not to be able to walk. Then hold the puppet upright and make him “walk” around the temple gate area. Talk about how it feels to be able to walk.

ASK: **How would you feel if you could not walk?
Can you show me how the man might have used his legs to jump up and down?**

No-Fun Race

SAY: **The Bible tells about a time when two of Jesus’ helpers, Peter and John, met a man who couldn’t walk. They helped him learn about Jesus. ♥ We learn about Jesus from other people too. Let’s see what happens when our legs don’t work the right way.**

Use a crepe-paper streamer to *loosely* tie a child’s legs together. Have the child try to hop, crawl, or wiggle to the other side of the room. Then remove the streamer and have the child run back.

ASK: **How did it feel when you tried to move with your legs tied together?
What kinds of things can your legs do?**

Especially for 2s!

Encourage 2s to hop on one leg, then hop with both legs together. Thank God for their legs.

Focus


♥ We learn about Jesus from other people.

Save all visuals for reuse throughout the quarter.

Materials

Resources CD “Legs and Feet” printable file



 If you have a child in your class who cannot walk, use today’s lesson to help other children learn about and accept that child’s disability.

Materials

Make-n-Share and stickers for lesson 8, blunt-tip scissors, craft sticks, glue sticks, crayons (or washable markers)



Materials

crepe-paper streamers



Teaching Tip

Be careful that children do not make fun of children whose legs are tied together. Help them understand how hard it is to move when your legs are not working correctly.

Cleanup

Sing “Cleanup Song” found on the Resources CD Teacher Helps. Encourage children to use their legs and feet as they move to clean the room.



Focus

♥ We learn about Jesus from other people.

Bible Discovery (20–25 minutes)

2 Use all these activities to help children **tell what happened when Peter and John told a man about Jesus.**

Materials

Resources CD tracks 3 and 6, CD player, Bible



Materials

Resources sheet 6 Bible story surprise pictures 8a and 8b, tape



Materials

Resources sheet 6 prepared Bible story surprise picture



Materials

Bible, Resources CD Unit 2 Bible Memory Motions printable file



Sing and Pray

Sing “Yes, I Will Go” and “They Continued to Tell.”

PRAY: **Dear God, thank You for giving us legs and feet so we can run and play. In Jesus’ name, amen.**

SAY: **Let’s exercise our legs!** Encourage the children to run in place, jump, and do knee bends. **Your legs work really well. Our Bible story today from the book called Acts (show Acts) is about a man whose legs didn’t work. Let’s find out what happened.**

Bible Time

Before class, punch and fold open the flaps on scene 8a. Tape scene 8a over scene 8b so the pictures align and the various people can be seen when the flaps are opened. Close the flaps before telling the story.

SAY: **A man who lived in Jerusalem had never been able to walk. Every day someone carried this man to a gate of the temple. The temple was a place like a church building. Every day many people came to the temple to pray. The man who could not walk was not able to work, so he would ask the people for some money.**

One day two of Jesus’ helpers, Peter and John, came to the temple. The man asked them for some money too. Open flap 2. Peter said, “We don’t have any money.” The man must have been disappointed.

Then Peter said, “I have something else I can give you. By the power of Jesus Christ from Nazareth—stand up and walk!”

Peter took the man by the hand and helped him stand. And the man stood on his feet and began to walk. Open flap 3. The man went right into the temple, jumping in happiness and praising God. The people in the temple were surprised. They came running to Peter and John. And do you know what Peter and John did? They told all those people about Jesus too! Just like the man and the people in the temple, ♥ we can learn about Jesus from other people too.

Bible Review

SAY: **Let’s see whether we remember our Bible story.** Open each flap and ask a child to tell you that part of the story.

ASK: **What didn’t Peter and John have to give the man?** (money)

What did they have to give him? (Jesus’ power and help)

Who else did Peter and John tell about Jesus? (the people in the temple)

Bible Memory Acts 5:42

Before class, print and display the motions from the CD.

Show the word *Bible* on the front cover or spine of the Bible. SAY: **The Bible is a special book. Can you point to the word Bible?** Give each child the opportunity to point. **Let’s say our Bible Memory together.** Open your Bible to Acts 5:42. Point to the verse and read the Bible Memory. Review the motions with the children. Then have them repeat the verse while doing the motions.

Grow and Go (15–20 minutes)

- 3** Use one or more of these learning centers to help children **thank God for people who tell them about Jesus.**

Focus

♥ We learn about Jesus from other people.

Quick Step Reading About Jesus

SAY: ♥ We learn about Jesus from other people. Sometimes we learn about Him when grown-ups read books to us from Bible story picture books. The writers of these books tell us about Jesus.

Let the children choose a book, and then read it aloud to them. After you are done, discuss what the writer told about Jesus. Continue reading and discussing books as time allows. Pray with the children. Encourage them to thank God for the writers and for people who read books to them about Jesus.

ASK: **What did the writer of this book tell us about Jesus?**

Who tells you about Jesus? Pray, thanking God for that person.

Materials

Bible story picture books about the life of Jesus



Our Mission (unit center)

Before class, print previous Bible story coloring pages from this quarter's lessons, including the picture for lesson 8. Briefly review facts about your class's mission for this unit.

SAY: **Today we are going to make a class book to send to our mission. Our book will help the people at the mission tell others about Jesus. ♥ We learn about Jesus from other people too.**

As children color a coloring page, briefly reviewing each Bible story. When they are finished coloring, collect the pages. Stack the pages in the order that lessons have been taught. Add construction paper front and back covers and then staple the pages together to form a book. Write "The Story of Jesus" on the front of the book. Lead the children in thanking God for the missionaries and other people who tell about Jesus.

ASK: **Who tells you about Jesus?**

Materials

Resources CD Bible story coloring pages printable files, 2 sheets construction paper, crayons (or washable markers), stapler, mission unit center items (see unit 2 pages)



Teaching Tip

Send your missionaries extra copies of the coloring pages for their own use.



Let children who have trouble grasping small objects use bingo daubers or stampers to color their pages.

Memory Roll

Have the children sit in a circle with their legs crisscrossed. SAY: **Let's practice saying our Bible Memory.** Say the Bible Memory and then roll the ball to one of the children. Ask the child to repeat the Bible Memory and then roll the ball back to you. **Thank you, _____ (name of child), for telling me about Jesus. ♥ We learn about Jesus from other people.** Continue rolling the ball until each child has had a turn.

Materials

medium-size ball



Closing the Hour

• Be sure children who are leaving have their activity projects, a copy of Our Mission from the *Resources* CD, and this week's *Heart Tugs*. Encourage parents to do the "March and Stomp" activity with their children. Note: A *Family Together Time* page is available online for families to download. See www.heartshaper.com.

Peter and John at the Temple

Lesson 8 Extra Hour



Scripture: Acts 3:1-12, 16

Bible Memory: Acts 5:42

“Tell the Good News—that Jesus is the Christ.” (*ICB*)

“They ceased not to teach and preach Jesus Christ.” (*KJV*)

Focus: ♥ We learn about Jesus from other people.

Heart to Heart Teacher Devotion

Do you remember a person who told you about Jesus? Perhaps you wish you had thanked that person for the marvelous gift given to you. Today you can help the children in your class begin developing grateful spirits. As they think of people who tell them about Jesus, encourage them to thank God for those people. Hopefully, they will continue to show thankfulness for godly mentors throughout their lives.

Bible Background for the Teacher

The miracle in today’s lesson seems to have occurred soon after the church was established. Peter and John were still in Jerusalem. As Jews, it was their custom to go to the temple at the hour of afternoon prayers (3:00). This temple had been built by Herod the Great. Because there were no government departments to aid people with physical disabilities, this man who had been lame from birth was carried daily to one of the temple gates in order to beg for money.

Lesson 8 at a Glance—Extra Hour

1 MORE! GETTING STARTED

Use one or more of these learning centers to help children *explore legs and feet*.



Active Play

Quick Step
“March and Stomp”



Game

Obstacle Course



Wonder

Shoe Shop

HeartShaper Materials

- Resources CD, *Heart Tugs* issue 8
- none
- none

Other Materials

- CD player
- obstacle course items
- variety of shoes

2 MORE! BIBLE DISCOVERY

Use all these activities to help children *tell what happened when Peter and John told a man about Jesus*.



Sing & Pray

More! Sing and Pray



Bible Time

Bible Time—Another Way!
Peter and John at the Temple



Bible Review

More! Bible Review



Bible Memory

More! Bible Memory

- Resources CD, *Teaching Picture 8*, Resources CD Unit 2 Bible Memory Motions printable file

- CD player, Bible

3 MORE! GROW AND GO

Use one or more of these learning centers to help children *thank God for people who tell them about Jesus*.



Scamper

Quick Step
Scamper Puppet Story



Craft

Thank-You Cards

Saying Good-bye

- none
- Resources CD Thank-You Card printable file
- *Heart Tugs* issue 8, Resources CD Our Mission printable file

- Scamper puppet
- crayons, stickers
- none

More! Getting Started (10–15 minutes)

- 1** Use one or more of these learning centers to help children **explore legs and feet**.

Transition Time

- Greet new arrivers, giving each a name tag.
- Gather children to sing “Legs and Feet” from first hour again.
- Serve a snack. Follow your congregation’s policy for restroom breaks.

Quick Step “March and Stomp”

SAY: God gave us legs and feet so that we can move around. Let’s use our legs and feet to march and stomp.

Have the children form a line behind you. Play “March and Stomp.” Have the children follow you around the room while echoing the cadence. The march is also printed in today’s *Heart Tugs*.

The Bible tells us that two of Jesus’ helpers, Peter and John, met a man who couldn’t walk. Peter and John told the man about Jesus. ♥ We learn about Jesus from other people too.

ASK: What are other ways you can move your legs and feet?

Obstacle Course

Before the activity, form an obstacle course the children will crawl through and over. Set items so children will have to crawl to get from one item to another.

SAY: The Bible tells us that Jesus’ helpers, Peter and John, met a man who couldn’t walk. Let’s see how it feels not to be able to use our legs.

Show the children the path you want them to follow. Tell them they can crawl or wriggle through the course, but they cannot stand up. Send children through the course at regular intervals until everyone has made it through the course. Then allow children to *walk* through the course and compare difficulty of the tasks. **Peter and John told the man about Jesus. ♥ We learn about Jesus from other people too.**

ASK: Would the obstacle course be easier if you could use your legs? How did you feel when you couldn’t stand up?

Shoe Shop

SAY: Let’s try on some shoes. Encourage each child to put on a pair of shoes and walk around the room. Talk about how hard it is to walk when our legs and feet can’t move well. Let the children try other shoes.

I’m so glad God gave us legs and feet so we can walk. Two of Jesus’ helpers, Peter and John, met a man who couldn’t walk. They told the man about Jesus. ♥ We learn about Jesus from other people too.

ASK: Can you walk quickly in these shoes? Tell me how it feels to walk in big shoes.

Especially for 2s!



Let children take off their socks and wiggle toes. Place a large towel under a jelly roll pan filled with sand. Children can tell what their feet feel like when they step in the sand. For children who seem very sensitive to touch, encourage them to try feeling the sand with their fingers first.

Focus

♥ We learn about Jesus from other people.

Save all visuals for reuse throughout the quarter.

Materials

Resources CD track 12, CD player, *Heart Tugs* issue 8



Teaching Tip

Before playing the march, talk about left feet and right feet.

Materials

obstacle course items (chairs, tables, shelves, fabric tunnels, large padded climbing blocks, or other low gym equipment)



Materials

variety of shoes in sizes larger than the children normally wear (optional: large towel, jelly roll pan filled with sand)



Teaching Tip

Make sure your area is free of sharp edges before allowing children to walk around in the shoes.

Focus

♥ We learn about Jesus from other people.

More! Bible Discovery (20–25 minutes)

2 Use all these activities to help children **tell what happened when Peter and John told a man about Jesus.**

Materials

Resources CD track 3,
CD player, Bible



Materials

Teaching Picture 8



Materials

none



Materials

Resources CD Unit 2
Bible Memory Motions
printable file and track 6, Bible,
CD player



More! Sing and Pray

Sing “Yes, I Will Go.”

PRAY: **Dear God, thank You for all the people who tell us about Jesus. In Jesus’ name, amen.**

SAY: **The Bible is God’s special book. We learn about Jesus from the Bible, and ♥ we learn about Jesus from other people. Today’s story is found in the book called Acts. Show Acts. It’s about a man who couldn’t walk. Let’s find out what happened to him when he learned about Jesus.**

Bible Time—Another Way!

Show the teaching picture. SAY: **As I tell the Bible story about this picture, I will stop from time to time. When I stop, you can respond to what I have just read by saying either “How sad!” or “That was nice!”**

A man who lived in the city of Jerusalem had never been able to walk. “How sad!” Every day someone carried the man to a gate of the temple-church. “That was nice!”

The man had to ask for money from the people who came to the temple, because he was not able to work. “How sad!”

One day two of Jesus’ helpers, Peter and John, went to the temple. “That was nice!” The man asked them for money, but Peter said, “We don’t have any money.” “How sad!”

Then Peter said, “I have something else I can give you. By the power of Jesus Christ from Nazareth—stand up and walk!” “That was nice!”

The man stood on his feet and began to walk. Then he ran into the temple, jumping in happiness and praising God. “That was nice!”

The people in the temple came to Peter and John. Peter and John told them about Jesus too. “That was nice!”

More! Bible Review

Ask the children questions, letting them respond with their actions.

ASK: **Why did the man in our story today have to stay at the temple gate?** (He couldn’t walk.) Have children lie down.

What did the man ask Peter and John to give him? (money) Have the children hold out their hands.

What did Peter and John give to the man instead? (Jesus’ power and help) Have the children stand.

What happened after the man stood up? (He jumped in happiness and praised God. Other people heard about Jesus.) Have children jump up and down.

More! Bible Memory Acts 5:42

Before class, print out and display the motions from the CD.

SAY: **Let’s remember what the Bible tells us about sharing the good news of Jesus.** Read Acts 5:42. Have children repeat it after you as you do the motions together. **Let’s use the legs God gave us as we sing a song.** Play “They Continued to Tell” and have the children walk, march, hop, stomp, and/or tiptoe as they sing.

More! Grow and Go (15–20 minutes)

3 Use one or more of these learning centers to help children **thank God for people who tell them about Jesus.**

Focus

♥ We learn about Jesus from other people.

Quick Step “Learning to Ride a Bike”

Bring out Scamper. SAY: **What have you been doing today, Scamper?** Scamper whispers to you. **Wow! That’s really exciting. Let’s tell the children what you saw.**

Scamper sits on your arm. **Scamper was sitting on a tree branch when he saw a girl sitting on a bike. Her dad was talking to her, and she was nodding her head.** Scamper leans forward as though listening. **Then the dad held onto the girl’s bike seat and started walking. The girl pedaled hard as she wobbled back and forth.** Scamper sways back and forth. **The dad kept talking to the girl, and then he let go of her bike!**

Scamper held his breath. Scamper pauses and sits very still. **The girl kept pedaling and didn’t fall over. She was riding her bike by herself! Scamper was so excited, he jumped up and down.** Scamper jumps excitedly.

The little girl had learned how to ride a bike because her dad told her what to do. We learn lots of things from other people. ♥ We learn about Jesus from other people.

ASK: **What do you learn from other people?**

Who tells you about Jesus?

SAY: **Let’s thank God for people who tell us about Jesus.** Lead children in prayer, encouraging them to thank God for specific people.

Thank-You Cards

SAY: ♥ **We learn about Jesus from other people. Let’s make thank-you cards for the people who tell us about Jesus. We can thank God for those people.**

Give children cards to color and decorate with stickers. As they work, ask all the children, in turn, to name someone who tells them about Jesus. Ask each child to thank God for that person, and then write the name of the person on the card. Show how to fold the cards in half and then down. Ask parents to help children deliver their cards.

ASK: **Who tells you about Jesus?**

Can you thank God for that person?

Especially for 2s!



Encourage children to scribble-color their cards. As they color, talk about family members, teachers, and friends who tell young children about Jesus. Give each child’s card to the person who picks the child up at the end of the class session.

Saying Good-bye

• Lead in the “March and Stomp” cadence again (see More! Getting Started) as children wait for parents.


• Be sure children have projects made in class, a copy of Our Mission from the *Resources* CD, and this week’s *Heart Tugs*. Encourage parents to help their children deliver the thank-you cards. Note: *A Family Together Time* page is available online for families to download. See www.heartshaper.com.

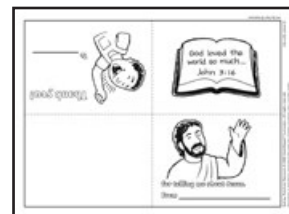
Materials

Scamper puppet




Materials

Resources CD Thank-You Card printable file,  Craft crayons (or washable markers), stickers



Cleanup

Sing “Cleanup Song” found on the *Resources* CD  Teacher Helps printable files. Sing as children help you clean various areas of the room.