

Jesus Heals a Man Who Could Not Hear or Speak

Lesson 6



Scripture: Mark 7:31-37

Bible Memory: Psalm 147:5

“Our Lord is great and very powerful.” (ICB)

“Great is our Lord, and of great power.” (KJV)

Focus: ♥ Jesus helps us because He is the Son of God.

Heart to Heart Teacher Devotion

Praise—saying Jesus is great, wonderful, and good—is the only appropriate response to the awesome acts of power witnessed in this unit of lessons. When we see the power Jesus demonstrates, we can’t help but acknowledge how wonderful He is. Take a moment right now to pray, praising God for the amazing power He works in our lives. Then plan ways to lead the children in your class to their own expressions of praise to Jesus.

Bible Background for the Teacher

Herod Antipas, tetrarch of Galilee, was beginning to grow hostile toward Jesus. Jesus decided to spend some private time with His disciples. He went nearly 30 miles north to Tyre and then headed back toward Galilee. Arriving in Decapolis (the area of Ten Towns), Jesus met the man in today’s story. Isaiah had foretold that the Messiah would heal people who were deaf and mute, and so this miracle supports Jesus’ claim to be God’s Son (see Isaiah 35:5, 6).

Lesson 6 at a Glance

1 GETTING STARTED

Use one or more of these learning centers to help children *explore hearing and speaking*.

-  **Quick Step**
Did You Hear That?
-  **Simple Signs**
-  **Charades**

HeartShaper Materials



- Resources CD
- Resources CD Simple Signs printable file
- none

Other Materials

- CD player
- cups, pitcher of water, snack item
- none

2 BIBLE DISCOVERY

Use all these activities to help children *tell what Jesus did for the man who could not hear or speak*.




-  **Sing and Pray**
-  **Bible Time**
Jesus Heals a Man Who Could Not Hear or Speak
-  **Bible Review**
-  **Bible Memory**

- Resources CD, Resources sheet 5 Jesus 6a and man 6b stick puppets, Resources CD Unit 1 Bible Memory Motions printable file

- CD player, Bible, 2 rulers, tape

3 GROW AND GO

Use one or more of these learning centers to help children *praise Jesus because He is the Son of God*.

-  **Quick Step**
Pick a Praise Game
-  **Praise Bracelets**
-  **Praise and Worship**
- Closing the Hour**

- Make-n-Share for lesson 6
- none
- Resources CD
- Heart Tugs issue 6

- blunt-tip scissors, crayons, paper fasteners
- string licorice, colored O-shaped cereal, resealable plastic bags
- scarves, CD player
- none

Getting Started (10–15 minutes)

- 1** Use one or more of these learning centers to help children **explore hearing and speaking**.

Welcome

- Use a Scamper puppet to greet the children.
- Place a name tag on each child, gather necessary information from the adult bringing the child; then guide the child to a learning center.
- Provide a container in which children can place their offering money.

Quick Step Did You Hear That?

SAY: ♥ **Jesus helps us because He is the Son of God. In today's Bible story, Jesus helped a man who could not hear. Let's learn about hearing by listening to some sounds.**

Have the children listen to the sounds recorded on the CD. Play the sounds one at a time. Pause between the sounds for the children to identify what they hear.

ASK: **Which sound was the hardest to know?**

Which sound was the easiest?

What other sounds do you hear now? at home? at school? at your babysitter's house?

Simple Signs



Before class, print the Simple Signs pictures.

SAY: ♥ **Jesus helps us because He is the Son of God. In our Bible story, Jesus helped a man who could not hear or speak. Let's learn some signs that people who can't hear use to communicate with others.**

Teach the children the signs for the following words: *eat, drink, please,* and *thank you*. Have children use the signs as they ask for something to eat or drink and then use the sign to say thank you.

ASK: **What do you think would be hard about not being able to speak? What would you miss hearing if you could no longer hear?**

Charades

SAY: ♥ **Jesus helps us because He is the Son of God. Jesus helped a man who could not hear or speak. We hear with our ears. We speak with our mouths. Let's play a game in which we don't use our ears or mouths.**

Describe charades to the children. Divide the children into two groups. Have one group make motions for the other group to guess. Assign motions that will be familiar to the children. (Examples: brushing teeth, eating, running, sleeping, coloring, brushing hair) Let the groups take turns doing the motions or guessing. Be sure the children understand that they cannot use their voices when giving clues.

ASK: **Was it hard to act out a motion without using your voice? Was it hard to guess a clue when the group was not speaking?**

Especially for 2s!

You do the actions, then have children mimic you and say what they are doing.

Focus

♥ Jesus helps us because He is the Son of God.

Save all visuals for reuse throughout the quarter.

Materials

Resources CD track 11,
CD player



Materials

Resources CD Simple
Signs printable file,
cups, pitcher of water, snack
item



Teaching Tip

Print copies of Simple Signs pictures, one per child. Children will enjoy showing the signs to family members.

Materials

none



Teaching Tip

If you have a smaller class, you can do motions for children to guess. Then have the children make motions and you guess!

Cleanup

Encourage children to use their ears and listen carefully as you whisper cleanup duties. Use your mouth to thank and praise their efforts.



Focus

♥ Jesus helps us because He is the Son of God.

Bible Discovery (20–25 minutes)

2 Use all these activities to help children **tell what Jesus did for the man who could not hear or speak.**

Materials

Resources CD tracks 2 and 5, CD player, Bible



Materials

Resources sheet 5
Jesus 6a and man 6b
stick puppets, 2 rulers (or paint-
stirring sticks), tape



Materials

none



Materials

Resources CD Unit 1
Bible Memory Motions
printable file, Bible



Sing and Pray

Sing “Jesus Went Around Doing Good” and “Our Lord Is Great.”

PRAY: Dear God, we praise You because Jesus is Your Son. Thank You for Jesus. In Jesus’ name, amen.

Ask children to cover their ears for a minute while you talk. Whisper and see whether the children can guess what you are saying. Then have the children uncover their ears. **SAY: It would be frustrating not to be able to hear or speak. Our story today from the Bible book called Mark (show Mark) is about how Jesus helped a man who could not hear or speak.**

Bible Time

Before class, attach a ruler to each puppet, as illustrated.

Show Jesus. **SAY: Jesus and His special helpers were traveling from town to town. Jesus was teaching the people, and crowds of people were following Him. Let’s pretend we are the people following Jesus.** Walk in place.

One day a man who could not hear or speak came to Jesus. Show man. The people stopped walking. Children stop. They said, “Jesus, please help this man.” Children repeat phrase.

Jesus led the man away from the crowd. Move the puppets as you talk. **First, Jesus put His fingers into the man’s ears. Next, Jesus spit and touched the man’s tongue. Finally, Jesus looked up toward Heaven. “Be opened,” Jesus said.**

All of a sudden, the man could hear and speak! Jesus had healed him! The crowd was surprised when they saw the man. Show me looks of surprise. Do so. **Then the crowd told everyone what they saw. They said, “Jesus does everything well.”** Have children repeat the phrase to one another. **Jesus helped the man hear and speak. And ♥ Jesus helps us because He is the Son of God.**

Bible Review

Ask the following questions. Have the children shout yes or no to answer the question.

ASK: Did Jesus meet a man who could not swim? (no)

Did Jesus meet a man who could not hear or speak? (yes)

When Jesus healed the man, could the man hear and speak?
(yes)

Did the people tell others what Jesus did? (yes)

Bible Memory Psalm 147:5

Before class, print and display the motions from the CD.

SAY: ♥ Jesus helps us because He is the Son of God. Let’s say our Bible Memory and remember Jesus’ power. Show Psalm 147:5 and have the children “read” the verse with you. Review the Bible Memory motions. Then say a phrase and pause, but do not make the motions. Invite the children to perform the matching motions.

Grow and Go (15–20 minutes)

- 3 Use one or more of these learning centers to help children **praise Jesus because He is the Son of God.**

Quick Step Pick a Praise Game

SAY: **Jesus helped the man who could not hear or speak. Jesus can help us too. ♥ Jesus helps us because He is the Son of God. Let's make some game boards. Then we can pick ways to praise Jesus and tell Him how wonderful He is.**

After children make their game boards, encourage each child to turn the arrow and pick a way to praise Jesus. Be sure to allow time for children to praise Jesus in the ways selected—praying, singing, or telling. Note: Because of the paper fastener, this activity is not recommended for 2-year-olds.

ASK: **Why do we praise Jesus?**

Why can Jesus help us? (Jesus is the Son of God.)

Praise Bracelets

SAY: **♥ Jesus helps us because He is the Son of God. We praise Jesus when we give thanks to Him and tell Him how wonderful He is. Let's make praise bracelets and praise Jesus.**

Guide the children to string seven pieces of cereal on a length of licorice, one for each word of the praise phrase, “Jesus, You are great and very powerful.” Tie the ends of the licorice together so the bracelet fits around the child’s wrist. As children repeat the praise phrase, show them how to touch one piece of cereal for each word. Give children resealable plastic bags in which to place their bracelets to take home.

ASK: **Why is Jesus great?**

Why can Jesus help us?

Especially for 2s!



Rather than stringing the cereal, simply lay seven pieces of cereal on the table for each child. The children can touch one piece as they say each word of the praise phrase.

Praise and Worship

SAY: **Jesus healed the man who could not hear or speak. ♥ Jesus helps us because He is the Son of God. Let's wave our scarves in praise to Jesus because He is the Son of God.**

Play praise songs from the CD. (Tracks 1, 2, 4, and 5 all include praise.) As the songs play, have children wave the scarves and move around the room. Remind them they are praising Jesus with their scarves.

ASK: **Why do we praise Jesus?** (Jesus is the Son of God. He is powerful.)

What does it mean to praise someone? (when you say that someone is great and wonderful and good)

Closing the Hour

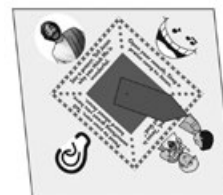
• Be sure children who are leaving have their activity projects and this week’s *Heart Tugs*. Encourage parents to do the Finish the Faces activity with their child. Note: A *Family Together Time* page is available online for families to download. See www.heartshaper.com.

Focus

♥ Jesus helps us because He is the Son of God.

Materials

Make-n-Share for lesson 6, blunt-tip scissors, crayons (or washable markers), paper fasteners



Materials

string licorice, colored O-shaped cereal, resealable plastic bags



Teaching Tips

Although children will not be eating the licorice or cereal, food allergies still need to be checked.

Generic cereal has a tendency to break easier, so purchase a name-brand one.

Materials

scarves; *Resources* CD tracks 1, 2, 4, and 5; CD player



Offer behind-the-head earmuffs or noise-canceling headphones for children who experience noise sensitivity.

Jesus Heals a Man Who Could Not Hear or Speak

Lesson 6 Extra Hour



Scripture: Mark 7:31-37

Bible Memory: Psalm 147:5

“Our Lord is great and very powerful.” (*ICB*)

“Great is our Lord, and of great power.” (*KJV*)

Focus: ♥ Jesus helps us because He is the Son of God.

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Lesson 6 at a Glance—Extra Hour

1 MORE! GETTING STARTED

Use one or more of these learning centers to help children *explore hearing and speaking*.

 **Quick Step**
Finish the Faces

 Voice Recordings

 Telephone

HeartShaper Materials

- *Heart Tugs* issue 6

- none

- none

Other Materials

- colored pencils


- digital voice recorder


- none


2 MORE! BIBLE DISCOVERY

Use all these activities to help children *tell what Jesus did for the man who could not hear or speak*.

 **More! Sing and Pray**

 **Bible Time—Another Way!**
Jesus Heals a Man Who Could Not Hear or Speak

 **More! Bible Review**

 **More! Bible Memory**


- *Resources* CD, *Teaching Picture* 6

- CD player, Bible, paper, rhythm instruments

3 MORE! GROW AND GO

Use one or more of these learning centers to help children *praise Jesus because He is the Son of God*.

 **Quick Step**
Scamper Puppet Story

 Signing Our Praise

Saying Good-bye

- none

- *Resources* CD Unit 1 Bible Memory Motions printable file, *Resources* sheet 8 praise poster
- *Heart Tugs* issue 6

- Scamper puppet, toy binoculars

- none

- digital voice recorder

More! Getting Started (10–15 minutes)

- 1** Use one or more of these learning centers to help children **explore hearing and speaking**.

Transition Time

- Greet new arrivers, giving each a name tag.
- Gather children to play a quick game of charades (see Charades from first hour).
- Serve a snack. Follow your congregation's policy for restroom breaks.

Quick Step Finish the Faces

SAY: Today our Bible story is about how Jesus helped a man who could not hear or speak. ♥ Jesus helps us because He is the Son of God. Let's draw mouths and ears that are missing from some faces.

Give each child colored pencils and a copy of today's *Heart Tugs*. Let children add the mouths and ears to the faces.

- ASK: How would you feel if you were not able to talk? hear?
How would you know what people were saying to you?
How would you let people know what you need or want?**

Voice Recordings

SAY: Today our Bible story is about how Jesus helped a man who couldn't hear or speak. ♥ Jesus helps us because He is the Son of God. Let's learn about speaking and listening.

Record all children saying their names, along with the Bible Memory. Play the recording back for children to listen to their own voices. Have them practice not talking while listening to the voices.

- ASK: Did you recognize your own voice? other children's voices?
What would be hard about not being able to speak?**

Telephone

SAY: In today's Bible story, we will learn how Jesus helped a man who couldn't hear or speak. ♥ Jesus helps us because He is the Son of God. Let's play a game and find out how important it is to be able to hear and speak.

Explain how to play the game Telephone: stand in a line, tell the first person a phrase by whispering it to her, the first person then whispers the phrase to the next person, and so on. (Examples: Jesus loves you. God is great. God is powerful.) Have the last person say the phrase aloud. Compare what is said to what was spoken at the beginning of the line. Praise children for listening and speaking carefully if the correct message was passed along.

- ASK: Was it hard to hear what the person whispered to you?
Why is it important to be able to speak?**

Focus

♥ Jesus helps us because He is the Son of God.

Save all visuals for reuse throughout the quarter.

Materials

Heart Tugs issue 6,
colored pencils



Materials

digital voice recorder
(or cell phone with
recording capabilities)



If children are unable to repeat the entire memory verse, consider having them say only their names.

Materials

none



Teaching Tip

If you have a larger class, form two or more groups to play this game. Groups can pass along the same or different messages.

Focus

♥ Jesus helps us because He is the Son of God.

More! Bible Discovery (20–25 minutes)

2 Use all these activities to help children **tell what Jesus did for the man who could not hear or speak.**

Materials

Resources CD track 2,
CD player, Bible



More! Sing and Pray

Sing “Jesus Went Around Doing Good.”

PRAY: **Dear God, we praise You because we know Jesus is Your Son. Thank You for Jesus’ power to help us. In Jesus’ name, amen.**

SAY: ♥ **Jesus helps us because He is the Son of God. In today’s story from the Bible book called Mark (show Mark), we will learn about a man who could not hear or speak. Let’s find out what Jesus did for this man.**

Materials

Teaching Picture 6



Bible Time—Another Way!

Show the teaching picture. Ask the children to mimic your motions as you tell the story. Begin by walking in place. SAY: **Jesus and His special helpers were traveling from town to town. Jesus was teaching the people, and crowds of people followed Jesus from town to town also.**

Point to ears and mouth. **One day some people brought to Jesus a man who could not hear or speak.** Turn palms up in a pleading posture. **The people said, “Jesus, please help this man.”**

Walk in place. **Jesus led the man away from the crowd.** Put fingers in own ears. **First, Jesus put His fingers into the man’s ears.** Point to own tongue. **Next, Jesus spit and touched the man’s tongue.** Look up. **Finally, Jesus looked up in the sky toward Heaven. “Be opened,” Jesus said.**

All of a sudden, the man could hear and could speak! Clap hands in excitement. **Jesus had healed him!**

Show a surprised expression. **The crowd was surprised when they saw the man.** Point to others. **The crowd told other people what they saw. They said, “Jesus does everything well.”**

Jesus helped the man. Point up to Heaven. ♥ **Jesus helps us because He is the Son of God.**

Materials

paper



More! Bible Review

Give each child a sheet of paper. Review the Bible story by giving children the following directions:

- **Hold up your paper if Jesus met a man who could not see.** (no)
- **Hold up your paper if Jesus met a man who could not hear or speak.** (yes)
- **Hold up your paper if Jesus healed the man.** (yes)
- **Hold up your paper if the crowd told others about Jesus.** (yes)
- **Hold up your paper if you are going to tell someone about Jesus’ power.**

Materials

Resources CD track 5,
CD player, rhythm
instruments, Bible



More! Bible Memory Psalm 147:5

Open the Bible to Psalm 147:5. Point to each word as the children repeat the verse. Then play “Our Lord Is Great.” Encourage children to sing along and play rhythm instruments. Speak the Bible Memory together, tapping a beat with the rhythm instruments, one tap for each word or syllable.

More! Grow and Go (15–20 minutes)

- 3** Use one or more of these learning centers to help children **praise Jesus because He is the Son of God.**

Focus

♥ Jesus helps us because He is the Son of God.

Quick Step “Scamper’s Binoculars”

Bring out Scamper with the binoculars. SAY: **Scamper, why do you have binoculars? Did you want to see something closer than it really was?** Scamper whispers to you. **You did? You saw kids praising Jesus? Let’s tell the children what you saw.**

Hold binoculars up to Scamper’s eyes. **Scamper was using a pair of binoculars to look for corn in his neighborhood. He saw and heard a brother and sister and their friends talking about Jesus.**

Scamper whispers to you. **One little girl asked, “Did you know Jesus is great and very powerful?”**

Another girl answered, “Yes, and ♥ Jesus helps us because He is the Son of God.”

One of the boys said, “Let’s praise Jesus.”

“How do we do that?” asked another child.

Several children answered all at the same time. Scamper gets excited. Scamper saw how excited the children were. The children started shouting, “We can pray to God.” “We can sing about how great Jesus is.” “We can thank God for Jesus.” “We can tell Jesus how wonderful He is.”

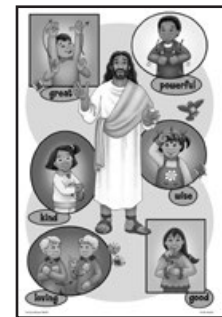
The children knew just how to praise Jesus. And they did!

ASK: **What does it mean to praise Jesus?**

How can you praise Jesus? Lead the children in praying, singing, or speaking a praise to Jesus.

Materials

Scamper puppet, toy binoculars



Materials

Resources CD Unit 1 Bible Memory Motions printable file, Resources sheet 8 praise poster



Act out one motion at a time as a whole group to model for children who may have difficulty following this activity. Some children may need hand-over-hand assistance in mirroring your movements.

Teaching Tip

Show children the signs included in today’s *Heart Tugs*. They can demonstrate the signs to their families and tell how the words help them praise Jesus.

Cleanup

Assign cleanup tasks, giving award stickers or small treats to children as they finish their jobs.



Signing Our Praise

Before class, print out the motions from the CD.

SAY: **Today we learned how Jesus helped a man who could not hear or speak. ♥ Jesus helps us because He is the Son of God. We praise Jesus because He is God’s Son. Let’s sign some praise words. We can say our Bible Memory using signs.**

Show the poster. Help children practice signing the words. Then review the Bible Memory, using the motions.

ASK: **Why do we praise Jesus?**

What is special about Jesus? (Jesus is the Son of God.)

Saying Good-bye

• While children wait for parents to arrive, record praise messages into a digital voice recorder. Encourage children to use their ears to listen as you play back the praises.

• Be sure children have projects made in class and this week’s *Heart Tugs*. Point out the sign language illustrations. Parents can ask their children to tell how Jesus helped a man who could not hear or speak. Note: A *Family Together Time* page is available online for families to download. See www.heartshaper.com.