



Jesus Lives!

Scripture: John 21:1-13

Bible Memory: John 20:31

“Jesus is . . . the Son of God.” (ICB)

“Jesus is . . . the Son of God.” (KJV)

Focus: ♥ Jesus is alive!

Special Unit: Jesus’ Resurrection

Use this lesson on
Resurrection Sunday.

Heart to Heart Teacher Devotion

Imagine sharing this lesson’s truth with someone who has never heard the gospel story. That person might experience amazement over the incredible parts of the story, but the joy becomes greater when the person accepts Jesus as Savior through faith, repentance, and baptism! Jesus’ resurrection is what encourages believers to keep going when times are tough, to keep believing when times are tragic. Focus on the joy of having a Savior who lives today. It is a joy that cannot be over-celebrated!

Bible Background for the Teacher

After His resurrection, Jesus told His apostles to go to Galilee to wait for Him. While they were waiting, some of the followers went on a night’s fishing expedition at Lake Galilee. It is not known where the fire and the fish and bread that Jesus prepared came from, but the one who miraculously fed more than 5,000 on one occasion and 4,000 on another was quite able to provide. In fact, He is the one who created the fish, the shore, and the waters!

Jesus’ Resurrection Lesson at a Glance

1 GETTING STARTED

Use one or more of these learning centers to help children *explore what makes people happy and sad.*



Game

Quick Step
News Circle



Family Living

News I Know



Books

Look and Find

HeartShaper Materials

- none
- none
- none

Other Materials

- none
- communication toys and objects (see activity)
- magazines, poster board, blunt-tip scissors, glue sticks

2 BIBLE DISCOVERY

Use all these activities to help children *tell what happened after Jesus came back to life.*



Sing & Pray

Sing and Pray



Bible Time

Bible Time
Jesus Lives!



Bible Review

Bible Review



Bible Memory

Bible Memory

- *Resources* CD; *Resources* CD “Jesus Lives!” and Special Unit Bible Memory Motions printable files; *Resources* sheet 1 movable story frame, sheet 2 picture strip JRa-JRd; *Teaching Picture* Jesus’ Resurrection

- CD player, Bible

3 GROW AND GO

Use one or more of these learning centers to help children *share the good news that ♥ Jesus is alive.*



Craft

Quick Step
Good News Banner



Game

I’ve Got Good News to Share!



Music

“He Is Alive”

Closing the Hour

- *Make-n-Share* and stickers for Jesus’ Resurrection lesson

- *Teaching Picture* Jesus’ Resurrection

- *Resources* CD

- *Heart Tugs* Jesus’ Resurrection issue

- blunt-tip scissors, crayons, hole punch, glue sticks, yarn

- none

- CD player

- none

Getting Started (10–15 minutes)

- 1** Use one or more of these learning centers to help children **explore what makes people happy and sad.**

Welcome

- Use a Scamper puppet to greet the children.
- Place a name tag on each child, gather necessary information from the adult bringing the child; then guide the child to a learning center.
- Provide a container in which children can place their offering money.

Quick Step News Circle

SAY: I have some news to share with you. I'm going to share the news with you in a news circle. Let's play!

Gather children in a circle. **SAY: I'm going to whisper happy or sad news into _____ (first child's) ear. Then she will whisper it to the next child. We'll see if the news goes all the way around our news circle.**

Whisper either sad or happy news into a child's ear. See if the same news reaches the last child. Continue with other sentences before finishing with the happy sentence: **♥ Jesus is alive!**

ASK: What happy news did you hear?

What sad news did you hear?

Especially for 2s!

Whisper one thing in each child's ear and have each repeat it for the class.

News I Know

SAY: Sometimes we hear news on a radio or TV. Sometimes we read news in a letter. Maybe a friend tells you news. Some news is happy. Other news is sad. Today's news is good news—♥ Jesus is alive! Let's share news with each other as we play.

Allow children to play with the items you have provided. Encourage them to tell happy and sad news as they play. Use the suggestions provided in the News Circle activity.

ASK: What news did you hear that made you feel happy?

Did you hear any sad news? What was it?

Look and Find

SAY: Sometimes news can make us feel sad. When we hear the good news that ♥ Jesus is alive, we feel happy. Let's look for pictures that show happy people and pictures that show sad people.

Tell children to find pictures of happy people and sad people in the magazines. Talk about what makes people happy and sad. Have children cut out the magazine pictures, separate them into happy people and sad people, and then glue them onto separate poster boards.

ASK: What might have made the people happy in the pictures you found?

What might have made the people sad in the pictures you found?

How does the good news that ♥ Jesus is alive make you feel?

Focus

♥ Jesus is alive!

Save all visuals for reuse throughout the quarter.

Materials

none



Happy and Sad News

I had pizza for lunch.

Jesus loves you and me.

I'm going to a friend's house to play.

My grandma is sick.

My favorite toy is broken.



Some children have difficulty knowing the difference between "happy news" and "sad news." Draw a happy face on one side of a paper plate and a sad face on the other to give hints.

Materials

communication toys and objects (such as toy cell phone, newspaper, child's magazine, *Heart Tugs*, microphone, computer keyboard)



Teaching Tip

If a child shares personal sad news, be sure to offer words of comfort. If appropriate, send the child a note of encouragement.

Materials

magazines, poster board, blunt-tip scissors, glue sticks



Cleanup

Point to an area that needs cleaning. Ask children to show happy faces as they work together to clean the area.



Focus

♥ Jesus is alive!

Bible Discovery (20–25 minutes)

2 Use all these activities to help children **tell what happened after Jesus came back to life.**

Materials

Resources CD tracks 1 and 4, CD player, Bible



Materials

Resources sheet 1 movable Bible story frame and sheet 2 picture strip JRa–JRd



Teaching Tip

You may want to cut the picture strip into four sections (cutting after each ID). Add one section at a time to a display board or a whiteboard ledge, building the picture as the story is being told.

Materials

Resources CD track 7, Resources CD “Jesus Lives!” printable file, CD player, Teaching Picture Jesus’ Resurrection



Materials

Bible, Resources CD Special Unit Bible Memory Motions



Sing and Pray

Sing “He Is Alive” and “Jesus Is the Christ.”

PRAY: **God, You are so great! We thank You that ♥ Jesus is alive. Help us understand today’s story from Your Bible. Help us tell other people the good news. In Jesus’ name, amen.**

SAY: **Today’s story is found in the book of John in the Bible. Show John. Our story has some sad parts and some happy parts. Let’s listen!**

Bible Time

Before class, slide the picture strip into the story frame.

SAY: **Jesus did many wonderful things, and the people loved Him. Review last week’s story. But this happy day was followed by a sad day. Some men did not believe that Jesus was God’s Son, and they put Him on a cross. Show scene JRa. Jesus died on the cross. That was sad news. Then His body was placed in a tomb. A tomb is like a small cave. Jesus’ body was in the tomb for three days. But on Sunday, the day we call Easter, Jesus came back to life! What a happy day! Jesus’ helpers were happy He was alive. We are happy ♥ Jesus is alive too. As I tell the rest of this story, I want you to cheer each time I say “Jesus.” Practice doing so.**

Show JRb. SAY: **Jesus told His helpers to go and wait for Him in Galilee. While they waited for Him, the helpers fished from a boat on Lake Galilee. They fished all night, but they didn’t catch any fish.**

Early the next morning, Jesus’ helpers saw a man on the shore. The man told them to throw their net on the right side of the boat. When they threw their net on the right side, they began to catch fish. So many fish that they could not pull the net back inside the boat.

Show JRC. **When Peter realized that it was Jesus who had called to them, Peter jumped right into the water and hurried to see Jesus. The rest of the helpers went to shore in the boat, pulling the net full of fish behind them. Show JRd. When everyone was on shore, they ate a breakfast of bread and fish with Jesus. They were happy to see Jesus. We are also happy that ♥ Jesus is alive!**

Bible Review

Before class, print “Jesus Lives!” from the CD. Listen to the activity, and be ready to lead in the actions.

SAY: **Let’s act out our Bible story.** Lead children in the motions as they act out the story. Show the teaching picture.

ASK: **What was the sad news in our Bible story?** (Jesus had been killed.)
What is the happy news? (Jesus is alive!)

Bible Memory John 20:31

Before class, print and display the motions from the CD.

SAY: **Did you know the Bible has a lot of books in it? Today’s Bible Memory words are from the book called John. Show John. Here’s what God told John to write about Jesus: “Jesus is the Son of God.” Say that with me.** Do so; then review the Bible Memory motions with the children.

Grow and Go (15–20 minutes)

3 Use one or more of these learning centers to help children **share the good news that ♥ Jesus is alive.**

Quick Step Good News Banner

Before class, cut out a banner and set of word cards for each child.

SAY: The good news is that ♥ Jesus is alive! Everyone who loves Jesus is happy about this. Let's make banners to use in sharing this good news.

Assist children as needed in making the banners. Talk about how they can use the banners to share the good news about Jesus.

ASK: What is the good news you have to share? (♥ Jesus is alive!)

Who will you give this good news banner to?

I've Got Good News to Share!

SAY: Today's Bible Memory words are "Jesus is the Son of God." We're going to play a game. You will choose someone to show this picture to. Then you will say the Bible Memory to that person. The picture and Bible Memory will help us remember that ♥ Jesus is alive.

Have children stand in a circle. Give the teaching picture to a child and say the Bible Memory to him. Then say the Bible Memory together. Instruct him to choose another child. Have him show the picture to the second child and say the verse. Then both children can repeat the words. Continue until every child has chosen another child to say the verse with.

ASK: Who did you share the good news with?

What is the good news? (Jesus is alive! Jesus is the Son of God!)

Especially for 2s!

Have your 2s repeat each word of the Bible Memory after you. They can say the verse together each time the picture is shown to another child.

"He Is Alive"

SAY: ♥ Jesus is alive and that's exciting! Let's sing a song about Jesus being alive. We can use this song to share the good news that ♥ Jesus is alive.

Play "He Is Alive." Have all the children sing the song. Divide the children into two groups. One group can be the singers and the second group can be the audience. Allow the singers to sing the song for the audience. They may want to use microphones or play instruments to the song. Switch the two groups and sing the song again.

ASK: How did we use this song to share the good news that ♥ Jesus is alive?

Who can you sing this song to this week as you share the good news that ♥ Jesus is alive?

Closing the Hour

• Be sure children who are leaving have their activity projects and this week's *Heart Tugs*. Encourage parents to do the Happy Colors activity with their children. Note: A *Family Together Time* page is available online for families to download. See www.heartshaper.com.

Focus

♥ Jesus is alive!

Materials

Make-n-Share and stickers for Jesus' Resurrection lesson, blunt-tip scissors, crayons (or washable markers), glue sticks, hole punch, yarn



Materials

Teaching Picture Jesus' Resurrection



If a child cannot repeat the entire verse, shorten it and make up motions to one or two words, such as "Jesus is alive!" Even if the child only mirrors the motion for one word, the child is participating in internalizing God's Word.

Materials

Resources CD track 1, CD player (optional: toy microphones and musical instruments)



Teaching Tip

If you have a smaller class, you and Scamper the puppet can be the audience. The children can sing to you.

You and the children can share the good news right away by visiting another class and singing the song for them.



Jesus Lives!

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Bible Memory: John 20:31

“Jesus is . . . the Son of God.” (ICB)

“Jesus is . . . the Son of God.” (KJV)

Focus: ♥ Jesus is alive!

Special Unit: Jesus’ Resurrection Extra Hour

Use this lesson on
Resurrection Sunday.

Heart to Heart Teacher Devotion

Imagine sharing this lesson’s truth with someone who has never heard the gospel story. That person might experience amazement over the incredible parts of the story, but the joy becomes greater when the person accepts Jesus as Savior through faith, repentance, and baptism! Jesus’ resurrection is what encourages believers to keep going when times are tough, to keep believing when times are tragic. Focus on the joy of having a Savior who lives today. It is a joy that cannot be over-celebrated!

Bible Background for the Teacher

After His resurrection, Jesus told His apostles to go to Galilee to wait for Him. While they were waiting, some of the followers went on a night’s fishing expedition at Lake Galilee. It is not known where the fire and the fish and bread that Jesus prepared came from, but the one who miraculously fed more than 5,000 on one occasion and 4,000 on another was quite able to provide. In fact, He is the one who created the fish, the shore, and the waters!

Jesus’ Resurrection Lesson at a Glance—Extra Hour

1 MORE! GETTING STARTED

Use one or more of these learning centers to help children *explore what makes people happy and sad.*



- Quick Step**
Are You Happy or Sad?
- Happy and Sad Towers
- Happy Colors

HeartShaper Materials

- none
- none
- *Heart Tugs Jesus’ Resurrection* issue

Other Materials

- none
- blocks
- crayons

2 MORE! BIBLE DISCOVERY

Use all these activities to help children *tell what happened after Jesus came back to life.*



- More! Sing and Pray**
- Bible Time—Another Way!**
Jesus Lives!
- More! Bible Review**
- More! Bible Memory**

- *Resources* CD, CD “Jesus Lives!” and Special Unit Bible Memory Motions printable files, *Teaching Picture Jesus’ Resurrection*

- CD player, Bible

3 MORE! GROW AND GO

Use one or more of these learning centers to help children *share the good news that ♥ Jesus is alive.*



- Quick Step**
Scamper Puppet Story
- Fish and Bread Take-Home Snacks

- none
- *Resources* CD Jesus Is Alive Labels printable file

- Scamper puppet, newspaper, notebook, pen

Saying Good-bye

- *Heart Tugs Jesus’ Resurrection* issue

- mailing labels, wet wipes, small scoop, fish-shaped crackers, oyster crackers, resealable plastic bags
- none

More! Getting Started (10–15 minutes)

Focus

♥ Jesus is alive!

- 1** Use one or more of these learning centers to help children **explore what makes people happy and sad.**

Transition Time

- Greet new arrivers, giving each a name tag.
- Gather children to play the News Circle game from first hour.
- Serve a snack. Follow your congregation’s policy for restroom breaks. You might want to serve fish-shaped and oyster crackers, which also will be used in More! Grow and Go.

Save all visuals for reuse throughout the quarter.

Materials

none



Quick Step Are You Happy or Sad?

SAY: Sometimes we hear news that makes us happy. Sometimes news makes us feel sad. Let’s show how we act when we are happy or sad.

Name and model various motions. Have children repeat the motions after you. Let the children tell which each motion is—a happy motion or a sad motion. Possible motions: clapping (happy), jumping up and down (happy), walking slowly with head bowed (sad), wiping tears from eyes (sad), hopping on one foot (happy). As time allows, have children lead in other happy and sad motions.

ASK: What kind of news makes you feel and act sad?

What news makes you happy?

How do you feel when you hear the news that ♥ Jesus is alive?

(happy)

Happy and Sad Towers

SAY: ♥ Jesus is alive; that’s good news. It makes us happy. Bad news makes us sad. We’re going to build two towers, one for happy news and one for sad news.

Gather children in a circle. Let each choose a block. Set one block down. **This is the happy news tower.** Place another block a foot away. **This is the sad news tower.** Have children take turns telling news and placing their blocks on the appropriate tower. Continue telling happy or sad news and adding blocks as time allows. If a tower falls, start over.

ASK: What news makes you happy?

What news makes you sad?

How do you feel about the news that ♥ Jesus is alive?

Materials

blocks



Some children may have difficulty knowing the difference between “happy news” and “sad news.” Make a sign to give hints. Draw a smiling face on one side of a paper plate and a frowning face on the other. Show the appropriate side as news is shared.

Especially for 2s!

Make simple statements and ask 2s which tower they should place their blocks on.

Happy Colors

SAY: We feel happy because ♥ Jesus is alive. Let’s make a picture we’ll call Happy Colors. Give each child a copy of today’s *Heart Tugs*. Show how to finish the picture, using the coloring code.

ASK: How do these fun colors make you feel?

Are there some colors that make you feel sad? Which colors?

How does the good news that ♥ Jesus is alive make you feel?

Materials

Heart Tugs Jesus’ Resurrection issue, crayons



Teaching Tip

Children love to explore different mediums. Provide gel pens or other kinds of special markers.

Focus

♥ Jesus is alive!

More! Bible Discovery (20–25 minutes)

2 Use all these activities to help children **tell what happened after Jesus came back to life.**

Materials

Resources CD track 1,
CD player, Bible



More! Sing and Pray

Sing “He Is Alive.”

PRAY: **God, we want to praise You so much today! You are so good and special to us. Thank You that ♥ Jesus is alive! In His name, amen.**

SAY: **Are you happy when you sing praises to God?** Let children respond. **Our Bible story today will make us happy too. It’s found in the book of John in the Bible. Show John. Let’s listen as I tell the story.**

Materials

Resources CD track 7
and “Jesus Lives!”
printable file, CD player,
Teaching Picture Jesus’
Resurrection



Bible Time—Another Way!

Before class, print a copy of “Jesus Lives!” from the CD. Listen to the activity and be ready to lead the motions.

SAY: **Jesus’ helpers were happy because Jesus was alive. But they weren’t always happy. The Bible tells us about a very sad time.**

On a Friday, Jesus’ helpers were sad because some people who did not like Jesus put Him on a cross to die. Show me a sad face. Have children do so. **I think that is how Jesus’ helpers looked when Jesus died. After Jesus died, His body was put in a tomb, and a huge stone covered the opening. A tomb is like a cave. But something amazing was about to happen.**

Early Sunday morning an angel came and rolled that huge stone away. When Jesus’ helpers came to the tomb, they looked inside, but Jesus was not there! The angel told them that Jesus had risen from the dead! Jesus was alive again! How do you think Jesus’ helpers looked then?

Encourage the children to show happy faces.

Let’s act out our Bible story and show what happened. Play “Jesus Lives!” Encouraging children to exaggerate the actions will help them understand the intensity and excitement of the story.

Show the picture. **Jesus’ helpers must have been very excited when their net was full of fish. They were even more excited when they realized Jesus was on the beach. They were happy to know ♥ Jesus is alive!**



Materials

none



More! Bible Review

ASK: **Is anyone good at showing a sad face?** Choose a child.

Who can show a happy face? Choose another child.

Have the first child show a sad face.

ASK: **What happened in today’s Bible story that was sad?** (Jesus died. The fishermen caught no fish.)

Have the second child show a happy face.

ASK: **What happened in today’s Bible story that was happy?** (Jesus rose from the dead, helped the fishermen catch fish, and ate breakfast with His helpers.)

Materials

Bible, Resources CD
Special Unit Bible
Memory Motions
printable file



More! Bible Memory John 20:31

Before class, print and display the motions from the CD.

Read the Bible Memory to the children. While doing the motions, have half the class say the first half of the verse, “Jesus is,” and the other half the class respond with “the Son of God.” Have each group take turns starting and responding.

More! Grow and Go (15–20 minutes)

3 Use one or more of these learning centers to help children **share the good news that ♥ Jesus is alive.**

Focus

♥ Jesus is alive!

Quick Step “Do You Know Good News?”

Scamper comes in with the newspaper. Scamper whispers to you. SAY: **Children, Scamper wants to tell you something he just learned. It’s about this newspaper. Would you like to hear what Scamper learned?** Allow for responses.

Scamper has learned that the newspaper is full of news. Scamper jumps around excitedly. **Scamper likes news, don’t you?** Scamper nods his head and then shake it no. **Scamper, do you like news, or don’t you?** Scamper whispers to you. **Oh, I understand now. Scamper says that he likes happy news but not sad news.** Scamper nods. **Good point, Scamper!**

Scamper disappears, then comes back with the notebook and pen. Look surprised. **Scamper, what are you doing?** Scamper whispers to you. **Children, Scamper wants to write his own newspaper. He’s going to write only about good news.** Scamper jumps around excitedly. **He wants to get this happy news from you.** Scamper jumps excitedly. **Can anyone tell Scamper some good news?** Allow children to do so. If no one tells that Jesus is alive, prompt a child to do so. Scamper gets excited. **Yes, Scamper, the children have learned to share the very best news— ♥ Jesus is alive!**

ASK: **What is the very best news?** (Jesus is alive!)

Who can you tell this good news to?

Materials

Scamper puppet,
newspaper, notebook,
pen



Fish and Bread Take-Home Snacks



Before class, print the labels from the CD.

SAY: **Let’s make snack bags we can give to friends. When you give a snack bag to a friend, you can share the good news that ♥ Jesus is alive.**

Have children use wet wipes to clean their hands. Let each child add a label to a bag and then scoop some crackers into the bag. Close the bags. Tell the children that the crackers can remind them of the fish and bread Jesus ate with His helpers after He died and came back to life.

ASK: **Who will you give your snack bag to?**

What good news will the snack tell your friend? (Jesus is alive!)

Especially for 2s!

Have 2s give their snacks to each another and say ♥ “Jesus is alive!”

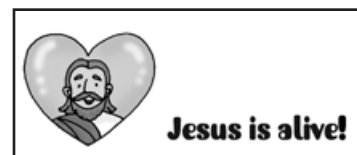
Saying Good-bye

• As children wait for parents, lead them in the following action rhyme: I’ll sing. (pretend to sing) / I’ll praise. (wave hands in air) / I’ll pray. (pretend to pray) / I’m happy Jesus is alive today! (point to Heaven and jump up and down)

• Be sure children have projects made in class and this week’s *Heart Tugs*. Encourage parents to talk about the best reason to be happy—Jesus is alive! Note: A *Family Together Time* page is available online for families to download. See www.heartshaper.com.

Materials

Resources CD Jesus Is Alive Labels printable file,
4" x 2" mailing labels, wet
wipes, small scoop, fish-shaped
crackers, oyster crackers,
resealable plastic bags



Teaching Tips

Have extra crackers for children to eat as they work. Always check food allergies before serving snacks, and have an alternative snack available.

Instructions for printing mailing labels can be found in the Contents document on the CD.

Cleanup

Ask children to find partners. Give each pair a cleanup task and encourage partners to work together.

