

# Paul and Barnabas Help Others Learn About Jesus

## Lesson 5



**Scripture:** Acts 11:19-26; 13:1-7, 12













**Bible Memory:** 2 Peter 3:18

**Focus:** ♥ We should help others learn about Jesus.

### Heart to Heart Teacher Devotion

We are called to share the gospel with the whole world. It's amazing that God chooses to use us to tell people about His Son, but He does. God wants you to share the good news about His Son with your family members, the people in your neighborhood and community, the children you teach, and people around the world. As you prepare this lesson, keep in mind that all you plan for the children to do should lead them to Jesus. He's God's Son and is the only one worthy of our praise and worship.

## Lesson 5 at a Glance

<p><b>1 FOCUS IN</b> Use one or more of these activities to help children <i>explore ways to share important news with others.</i></p>	<p> <b>Quick Step</b> Telephone Chain</p> <p> <b>Option</b> Signing Messages</p> <p> <b>Bible Memory</b> Introduce the Bible Memory verse.</p>	<p><b>HeartShaper Materials</b></p> <ul style="list-style-type: none"> <li>• none</li> <li>• none</li> <li>• <i>Resources</i> sheet 8 Unit 2 Bible Memory Strips</li> </ul>	<p><b>Other Materials</b></p> <ul style="list-style-type: none"> <li>• none</li> <li>• none</li> <li>• Bible, reusable adhesive</li> </ul>
<p><b>2 EXPLORE HIS WORD</b> Use these activities to help children <i>tell what Barnabas and Paul did to help people learn about Jesus.</i></p>	<p> <b>Bible Exploration</b> Acts 11:19-26; 13:1-7, 12</p> <p> <b>Bible Review Activity</b></p> <p> <b>Bible Memory</b> 2 Peter 3:18</p> <p> <b>Optional Bible Skill Builder</b></p>	<ul style="list-style-type: none"> <li>• <i>Resources</i> sheet 5 Map of Paul's Travels and add-ons 4a and 5a–5d, <i>Teaching Picture 5</i></li> <li>• Paul and Barnabas Puppets reproducible page</li> <li>• <i>Resources</i> sheet 8 Unit 2 Bible Memory Strips</li> </ul>	<ul style="list-style-type: none"> <li>• whiteboard, dry-erase marker, Bibles, reusable adhesive</li> <li>• markers, scissors, tape</li> <li>• whiteboard, dry-erase marker, Bible, reusable adhesive</li> </ul>
<p><b>3 MAKE IT REAL</b> Use one of these activities to help children <i>name people who need to learn about Jesus.</i></p>	<p> <b>Quick Step</b> Who and How?</p> <p> <b>Option</b> Tell About Jesus Game</p> <p> <b>Option</b> Story from <i>Weekly Bible Reader</i></p>	<ul style="list-style-type: none"> <li>• <i>Resources</i> sheet 7 Who and How? Photo Cards</li> <li>• <i>Resources</i> sheet 7 Tell About Jesus Game and game pieces</li> <li>• <i>Weekly Bible Reader</i> issue 5</li> </ul>	<ul style="list-style-type: none"> <li>• none</li> <li>• small items to use as game markers</li> <li>• none</li> </ul>
<p><b>4 LIVE IT OUT</b> Use one of these activities to help children <i>participate in a project to help others learn about Jesus.</i></p>	<p> <b>Quick Step</b> Good News to Share!</p> <p> <b>Option</b> We Can Pray</p> <p><b>Saying Good-bye</b></p>	<ul style="list-style-type: none"> <li>• <i>Activities</i> pp. 17 and 18 and stickers</li> <li>• none</li> <li>• <i>Weekly Bible Reader</i> issue 5</li> </ul>	<ul style="list-style-type: none"> <li>• scissors, colored pencils</li> <li>• newsletters from missionaries, index cards, pencils</li> <li>• none</li> </ul>

## Focus In (10-15 minutes)

- 1** Use one of these activities to help children **explore ways to share important news with others**. Use the Bible Memory activity to introduce the memory verse.

### Welcome

- Welcome each child by name.
- Engage early arrivers by offering one or more of the activities described on the Additional Activities for Unit 2 page.

### Quick Step Telephone Chain

Have the children sit or stand in a straight line. SAY: **We all like to share and receive important messages. Let's play a game in which we tell each other some messages.** Whisper a word or phrase into the ear of the child at the beginning of the line. The child will whisper to the second person what he has heard, and so on, until the person at the other end of the line receives the message. That person will tell what he has heard, which may be very different from the original message. Continue the game as time allows. The final message to pass along the phone chain should be "Jesus loves you."

ASK: **What are other ways people share important messages?** (letters and cards, e-mail, sign language, text messages)

SAY: **These are all ways we can tell others about Jesus too. ♥ We should help others learn about Jesus.**

### Option Signing Messages

SAY: **One way to share important news is through the use of sign language. Let's say "Jesus loves you" in sign language.** Lead kids in doing these signs: Jesus—touch the middle finger of one hand to the middle of the palm of the other hand and then repeat with the other hand; loves—cross the hands over the heart; you—point the index finger straight ahead. **Now let's say "Jesus is God's Son" in sign language.** Use these signs: Jesus (see above); God's—an open hand is raised to the heavens and then downward; Son—with one hand pretend to grasp the visor of a cap and then cradle the arms as if holding a baby.

ASK: **What are other ways we share messages with people?** (letters and cards, e-mail, telephone, text messages)

SAY: **These are all ways we can tell others about Jesus too. ♥ We should help others learn about Jesus.**

### Bible Memory 2 Peter 3:18

Read aloud 2 Peter 3:18. Display the Bible Memory strips out of order. Have a couple volunteers work together to put the strips in the right order. Point to the words as you lead the children in saying the verse. SAY: **Grace is a word used to describe how Jesus forgives our sins even though we don't deserve to be forgiven. Jesus does this because He loves us so much. When we grow in the grace of Jesus, we love others the way Jesus loves us—without limit. We should learn about Jesus, and ♥ we should help others learn about Jesus.**

## Focus

♥ We should help others learn about Jesus.

### Materials

none



See the *Resources CD* lesson 5 printable files for another way you can offer this activity.

### Teaching Tip

If you and another adult in the room have cell phones, allow a child to call another child to pass along a message. This can be especially fun for smaller classes.

### Materials

none



### Materials

Bible, *Resources* sheet 8  
Unit 2 Bible Memory

Strips, reusable adhesive (or self-adhesive magnetic strip)



### Teaching Tip

If you are displaying the strips on a whiteboard, make sure each strip has a piece of magnetic strip on the back.

### Transition to Explore His Word

See the *Resources CD* Transition Tips printable file. As children gather, make sure you have all the materials you need.

## Focus

♥ We should help others learn about Jesus.

# Explore His Word (20 minutes)

**2** Use all of these activities to help children **tell what Barnabas and Paul did to help people learn about Jesus.**

## Bible Background for the Teacher

Barnabas was not one of the original 12 disciples, but we see in the book of Acts how he influenced the early church. His name, in fact, was not Barnabas; it was Joseph (Acts 4:36). But he earned the nickname *Barnabas* because the word means “son of encouragement.”

No doubt a leader in the church at Jerusalem, Barnabas was sent to Antioch by the other leaders of the Jerusalem church. In Antioch, Barnabas saw that converts were coming to the gospel in great numbers. Paul was back in his hometown of Tarsus. The trip from Antioch to Tarsus would have been about 100 miles. Barnabas was willing to make the long trip to obtain Paul’s help for teaching the new converts. Under Paul’s and Barnabas’s leadership, the church in Antioch continued to grow. It was in the city of Antioch that Jesus’ followers were first called Christians.

### Worship Time

If you want to offer a time of worship, see the Unit 2 Worship Time Ideas printable file on the *Resources* CD.

### Materials

whiteboard, dry-erase marker, Bibles, *Resources* sheet 5 Map of Paul’s Travels and add-ons 4a and 5a–5d, reusable adhesive (or self-adhesive magnetic strip), *Teaching Picture 5*



### Before Class

Display the map on a wall, a bulletin board, or a whiteboard. Press out story add-ons 5a–5d. If you are using a whiteboard, put a piece of magnetic strip on the back of each add-on.

### How to Say It

Antioch (*An-tee-ock*)  
Paphos (*Pay-fus*)  
Salamis (*Sa/uh-mis*)  
Seleucia (*Sih-lew-shuh*)  
Sergius Paulus  
(*Ser-jih-us Paul-us*)  
Tarsus (*Tar-sus*)

## Bible Exploration Acts 11:19-26; 13:1-7, 12

Write “Acts 11:21” on the board. Help the children find Acts in their Bibles. Then help them find chapter 11, verse 21. Ask a volunteer to read the verse. SAY: **You can help me tell the Bible story. Walk in place whenever someone in the story walks or travels. Listen for places where Paul and Barnabas helped others learn about Jesus.**

**In the city of Antioch, the church was growing very fast.** Point to Antioch on map. **A man named Barnabas traveled from Jerusalem to Antioch to help the people learn more about Jesus.** Children should walk in place. Have a volunteer walk Barnabas 5a from Jerusalem to Antioch and attach it by Antioch. **As Barnabas taught, more and more people wanted to follow Jesus. Barnabas realized he could not teach all these people by himself. He remembered his friend Paul. So Barnabas traveled to the city of Tarsus to find Paul.** Place Paul 4a by Tarsus on the map; move Barnabas 5a beside 4a. Have children step in place.

**Soon both Barnabas and Paul were traveling.** Children step in place. **Together they traveled to Antioch.** Step in place. **The trip would have been about 100 miles.** Step in place. **That’s a long way to walk!** Step in place. **But Paul and Barnabas knew it was worth going the distance if they could help people learn about Jesus.** Move Paul 4a and Barnabas 5a to Antioch.

**Paul loved telling people about Jesus. Barnabas and Paul stayed in Antioch for a whole year.** Show *Teaching Picture 5*. **One day, while some men from the Antioch church were worshipping the Lord, the Holy Spirit gave them a message. God had a special job for Paul and Barnabas to do. They were to go to other places and tell people about Jesus.**

**First Paul and Barnabas traveled to Seleucia.** Walk in place. Move 4a and 5a to Seleucia. **Next they traveled by boat to the island of Cyprus.** Pretend to row, rather than walk. Add ship 5b next to Cyprus and attach 4a and 5a next to it.

**In the city of Salamis, which is on the island of Cyprus, Paul and Barnabas preached about Jesus. From Salamis, Paul and Barnabas**

**traveled to Paphos.** Walk in place. Move 4a and 5a to Paphos. **In Paphos, a man named Sergius Paulus, who was a leader of the people, sent for Paul and Barnabas. Sergius Paulus wanted to hear the Word of God.** Add Sergius Paulus 5d and scroll 5c to the map at Paphos.

**Paul and Barnabas were always glad to tell about God and His Son, Jesus. Their teachings amazed Sergius Paulus. Sergius Paulus learned about Jesus, and he believed!**

## Bible Review Activity

ASK: **Where did Paul and Barnabas go and help others learn about Jesus?** (Antioch, Seleucia, the island of Cyprus, Salamis, Paphos)

Distribute the pages and have children color and cut out the finger puppets. Help kids wrap the finger puppets around two or three fingers and secure with tape. SAY: **I'm going to read some sentences. If a sentence is about Paul, raise your Paul puppet. If it's about Barnabas, raise your Barnabas puppet. If it's about both men, raise both puppets.**

Statements:

I went from Jerusalem to Antioch to tell people about Jesus. (Barnabas)

I was a friend to Barnabas. (Paul)

I made a trip to Tarsus to find a friend. (Barnabas)

I went from Tarsus to Antioch to tell people about Jesus. (Paul)

I taught the people in Antioch about Jesus for one year. (both)

I had a special job that God wanted me to do. (both)

I went to lots of places and told people about Jesus. (both)

I told Sergius Paulus about Jesus. (both)

SAY: **Paul and Barnabas helped others learn about Jesus. ♥ We should help others learn about Jesus too.**

## Bible Memory 2 Peter 3:18

"Grow in the grace and knowledge of our Lord and Savior Jesus Christ. To him be glory both now and forever! Amen."

Write "2 Peter 3:18" on the board. Choose a volunteer to draw a box around the book name. (2 Peter) Ask a volunteer to draw a triangle around the chapter number. (3) Have another volunteer draw a circle around the verse number. (18) Ask for a volunteer to read the verse.

Randomly hand out the Bible Memory strips. Let children work together to put the strips in the correct order. When the strips are in place, point to the words and lead the children in saying the verse. SAY: **Our Bible Memory tells us that we should grow in our knowledge of Jesus. As we grow, ♥ we can help others learn about Jesus too.**

### Materials

copies of Paul and Barnabas Puppets  
reproducible page, markers,  
scissors, tape (optional  
*Resources* CD lesson 5 Review  
Questions printable file)



### Note

See the teacher contents page for the location of reproducible pages. The Paul and Barnabas Puppets file is also provided with the lesson 5 printable files on the *Resources* CD.

### Teaching Tip

If you do not have time to make the Paul and Barnabas puppets, use the review questions provided on the *Resources* CD.

### Materials

whiteboard, dry-erase  
marker, Bible, *Resources*  
sheet 8 Unit 2 Bible Memory  
Strips, reusable adhesive (or  
self-adhesive magnetic strip)



### Optional Bible Skill Builder

Display the Old and New Testament posters provided with the *Resources* CD Classroom Tools. Ask volunteers to find and point to the book of Acts on the posters. Ask whether Acts is in the Old or New Testament. (New) Have children line up. Ask the first person to say the name of the first book of the New Testament. (Matthew) The next person can say the second book (Mark), and so on.



## Focus

♥ We should help others learn about Jesus.

# Make It Real (10–15 minutes)

**3** Use one of these activities to help children **name people who need to learn about Jesus.**

### Materials

Resources sheet 7 Who and How? Photo Cards



### Teaching Tip

Encourage the children to think beyond the immediate circle of people they know. Talk about people in other countries who don't have a Bible or a church building where they can meet together. How can we help these people learn about Jesus?

### Materials

Resources sheet 7 Tell About Jesus Game and game pieces, small items to use as game markers



### Teaching Tip

If you have a large class, put the children in pairs or small groups to play the game.

### Materials

Weekly Bible Reader issue 5



## Quick Step Who and How?



**SAY: We've learned that Paul and Barnabas told people about Jesus. Let's think of people we know (or know about) who need to learn about Jesus. Then we can tell how we might help them learn about Jesus.** Ask a volunteer to choose one photo. Talk about who might be in need of help and how a child in the picture is meeting that person's need.

**ASK: Who might need some food? medicine? clothing? money? encouragement? to hear a Bible story? What are ways you could help these people learn about Jesus and His love for them?** (tell about Jesus as we meet their needs; show Jesus' love to them)

**SAY: We should be kind and show love to others. ♥ We should help others learn about Jesus.**

## Option Tell About Jesus Game

**SAY: Let's play a game and discover ways we can help others learn about Jesus.** Set out the game board and give each child a game marker. The first player draws a card and moves to the first space that is the same shape as shown on the card. If the space has words, the player should read and do what it says. Place the used card on the bottom of the pile. Then it is the next player's turn. Play until someone reaches "Finish."

**ASK: Who needed to learn about Jesus in each situation? Read through the situations described on the game board. What ways to tell about Jesus have you tried?**

**SAY: ♥ We should help others learn about Jesus.**

## Option Story from Weekly Bible Reader

**ASK: Who needs to learn about Jesus?** Encourage responses. Help children think beyond the people they know. Talk about people who live in other parts of the world.

**SAY: Let's read about a boy who helped others learn about Jesus.** Read the rebus story "Tyler's Message." Pause whenever you come to a picture, and let kids call out the pictured word. **SAY: ♥ We should help others learn about Jesus. There's a lot to tell!**

# Live It Out (10 minutes)

- 4** Use one of these activities to help children **participate in a project to help others learn about Jesus.**

## Focus

♥ We should help others learn about Jesus.

### Quick Step Good News to Share!

SAY: **One way we can help others learn about Jesus is by making cards about Jesus to give to them.** Distribute the activity pages, stickers, and colored pencils. Read the messages on the card. Tell the children to color all the outline letters and add the stickers. Have kids cut on the cutting lines. Then show how to fold the cards in order on the fold lines. Have the kids decide whom they will give their cards to. They should sign their cards on the inside.

Ask the children to bring their cards to a closing prayer circle. SAY: ♥ **We should help others learn about Jesus. Let's ask for God's help in giving the cards to our friends. Let's pray that our friends will want to learn more about Jesus.** Ask volunteers to pray.

### Option We Can Pray

Before class, gather newsletters from missionaries your congregation supports.

Explain that missionaries often send letters that include prayer requests. Show the newsletters you have gathered. Tell about the missionaries and read some of the prayer requests included in the newsletters. Distribute index cards and pencils. Ask each child to write one of the missionaries' prayer requests on his card. SAY: **We have learned that ♥ we should tell others about Jesus. Helping and praying for missionaries is one way we can tell about Jesus. Let's ask God to help our missionary friends as they help others learn about Jesus.** Lead in a prayer for the missionaries you have talked about. Pray about specific requests they have made. Encourage the children to take their index cards home and pray for the missionaries during the week.

### Saying Good-bye

- Make sure children have projects and activity pages they have done in class.
- If you have time before parents arrive, use some of the activities on the Additional Activities for Unit 2 page.

#### Materials

Activities pp. 17 and 18 and stickers, scissors, colored pencils (or markers)



#### Materials

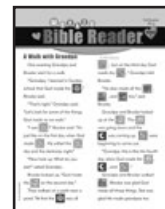
newsletters from missionaries, index cards, pencils



To make the activity more manageable for kids with disabilities, provide pictures of the missionaries you tell about.

#### Added Fun!

Provide a large container that children can drop coins into. Choose a class project to do for a missionary. Encourage the children to bring change each week to drop into the container.



#### Weekly Bible Reader

Give each student a *Weekly Bible Reader* to take home.

Be sure parents know about the *Faith & Family* pages available online to print and use with their children at home. Go to [www.heartshaper.com](http://www.heartshaper.com).

