

Jesus Brings a Young Man Back to Life

Lesson 4



Scripture: Luke 7:11-17

Bible Memory: Psalm 147:5

“Our Lord is great and very powerful. There is no limit to what he knows.” (ICB)

“Great is our Lord, and of great power: his understanding is infinite.” (KJV)

Focus: ♥ Jesus always cares for us.

Heart to Heart Teacher Devotion

Every living thing will eventually die. Death, the result of the fallen world we live in, is our greatest fear. We fear not only our own deaths but also the deaths of those we love. But stop! We are not without hope! Rejoice! Jesus proved that He has the greatest power, the power over death. In the face of death—ours or someone else’s—we can have peace, knowing that Jesus cares for us.

Bible Background for the Teacher

Because of the warm climate, in Bible times burial usually happened within 24 hours of death. Friends usually hurried to the home, and the body was washed and wrapped in cloth. Sometimes spices and perfumes were put in the wrap. The body was put into an open coffin and carried to the grave site, followed by mourners, weeping and lamenting. It was just such a procession that Jesus met outside of Nain.

Lesson 4 at a Glance

1 GETTING STARTED

Use one or more of these learning centers to help children *explore caregivers*.



Quick Step
Parent, May I?

The Get-Well Hospital
(unit center)

Serving a Snack

HeartShaper Materials

- none
- *Teaching Picture 4*
- none

Other Materials

- none
- unit center supplies (see unit 1 pages), dolls, wet wipes
- crackers, several flavors of jelly, plastic knives, small paper plates, cups, pitcher of water

2 BIBLE DISCOVERY

Use all these activities to help children *tell what happened when Jesus met a sad mother*.



Sing and Pray

Bible Time
Jesus Brings a Young Man Back to Life

Bible Review

Bible Memory

- *Resources CD, Resources sheet 3 Bible story figures 1b and 4a-4c, Resources CD Unit 1 Bible Memory Motions printable file*

- CD player, pack of tissues, 5 paper lunch bags, small Bible, Bible

3 GROW AND GO

Use one or more of these learning centers to help children *name ways Jesus cares for us*.



Quick Step
Jesus Cares Bags

A Wonderful World

Wherever You Go Game

Closing the Hour

- *Make-n-Share* for lesson 4 and stickers
- none
- *Resources sheet 4 Wherever You Go game cards*
- *Heart Tugs* issue 4

- blunt-tip scissors, washable markers, paper lunch bags, tape
- magnifying glasses, natural items (see activity)
- masking tape, beanbag
- none

Getting Started (10–15 minutes)

- 1** Use one or more of these learning centers to help children explore caregivers.

Welcome

- Use a Scout puppet to greet the children.
- Place a name tag on each child, gather necessary information from the adult bringing the child; then guide the child to a learning center.
- Provide a container in which children can place their offering money.

Quick Step Parent, May I?

SAY: ♥ Jesus always cares for us, more than anyone! One way that Jesus and our parents take care of us is by teaching us rules to follow. Let's play a game in which we obey a parent's rules.

Play a version of Mother, May I? Stand on the opposite side of the room from the children and give instructions. (Example: _____ [name of person], take three giant steps.) Instruct children to say "Parent, may I?" before obeying the command. If they forget, they must start over. When a child makes it across the room, give him a high five, and then have that child be the parent.

ASK: What rules does a parent have for you?
Do you obey?

Especially for 4s!



Line children up. Give simple instructions to follow. Encourage them to respond as a class when they ask "Parent, may I?"

The Get-Well Hospital (unit center)

SAY: ♥ Jesus always cares for us. He cares for people who are well and for people who are sad or sick or dying. Show the teaching picture. We also know that parents, like the mother in the picture, care for their children, especially when they are sick.

Have children pretend to be a parent or other caregivers who are caring for their sick children and taking them to the hospital. Let children use wet wipes on their dolls to "wipe cuts" or "cool fevers." Have other children pretend to be doctors and nurses, asking the adults questions about their dolls' illnesses.

ASK: Who takes care of you when you are sick?
How are you cared for when you are sick?

Serving a Snack

SAY: ♥ Jesus always cares for us. He makes sure we have the things we need. Mothers, fathers, grandparents, and other caregivers try to do that too. These people serve us food to help us be healthy. Let's pretend to be parents serving food to our children.

Have the children find partners. One partner will be the parent and the other person will be a child. Have parents ask their children what flavor(s) of jelly they like. The parents can prepare the snack for the children and serve them. After serving, have the partners trade roles.

ASK: What other things do your parents do to serve you?
What do you do to serve your parents?

Focus

♥ Jesus always cares for us.

Save all visuals for reuse throughout the quarter.

Materials

none



Teaching Tip

Throughout this lesson, be aware of children who do not have mothers as their regular caregivers. Use language to include nontraditional circumstances as necessary. Be careful not to single a child out of the group.

Materials

Teaching Picture 4, unit center supplies (see unit 1 pages), dolls, wet wipes



Materials

crackers (or bread), several flavors of jelly, plastic knives, small paper plates, cups, pitcher of water



Teaching Tip

Check food allergies before serving snacks, and have an alternative one available.

Cleanup

Thank each child for helping. Remind children to help their parents or other caregivers at home.



Focus

♥ Jesus always cares for us.

Bible Discovery (20–25 minutes)

2

Use all these activities to help children **tell what happened when Jesus met a sad mother.**

Materials

Resources CD tracks 2 and 5, CD player, pack of tissues



Sing and Pray

Sing “Jesus Went Around Doing Good” and “Our Lord Is Great.”

PRAY: **Dear God, thank You for Jesus and for those who take care of us too. In Jesus’ name, amen.**

SAY: **Have you ever been to a funeral? People often cry at funerals because someone has died. They know they will miss that person.** Take a tissue. Pass the pack around for each child to take a tissue. **Our Bible story today is about a mother who was very sad.**

Materials

Resources sheet 3 Bible story figures 1b and 4a–4c, 5 paper lunch bags, small Bible, tissues



Bible Time

Before class, label the bags 1–4. Place the Bible (marked at Luke 7) in bag 1, and figure 4a (folded in half to show one side at a time) in bag 2, 4b in bag 3, 4c in bag 4, and 1b in bag 5.

Let a child open bag 1 and show the Bible. SAY: **In a book of the Bible called Luke, chapter 7 (show Luke 7), there is a story about a woman. Have a child open bag 2 and show mother, happy side. This woman was a widow. That means her husband had died. The woman had only one son. Have a child open bag 3 and show son. The boy and his mother must have taken care of each other.** Put son aside.

Turn mother around and point to her face. **How does the mother look now? Yes, the mother looks sad. Her son has died and now she is alone.** Have a child open bag 4 and show the coffin. **The woman’s friends carried the son in his coffin outside the town so they could bury his body. They cried as they went because they knew they would miss him.** Have children dab eyes with tissues.

Have a child open bag 5 and show Jesus. **As the friends were leaving town, Jesus and His followers came along. Jesus saw the sad mother. He cared about her. He felt sad and His heart hurt for her. Jesus said to her, “Don’t cry!” Jesus touched the coffin and said, “Young man, get up!”** Use figures to act out the story. **An amazing thing happened! The son sat up and began to talk! His mother must have been so happy to see her son alive again.** Show smiling side of the mother. **Jesus cares for us when we are sad and when we are happy. ♥ Jesus always cares for us.**



Teaching Tip

Use a sand pan to help you tell the story. See lesson 1 for information on making a sand pan or another way to tell the story.

Materials

Bible story figures in paper lunch bags (from Bible Time)



Bible Review

Place figures back in bags and mix them up. Have children take turns opening the bags. Ask questions according to what each child takes out.

ASK: **Why was the woman sad?** (Her son had died.)

Why did Jesus bring the son back to life? (because Jesus cared for his mother)

Who always cares for us? (Jesus)

Materials

Resources CD Unit 1 Bible Memory Motions printable file, Bible



Bible Memory Psalm 147:5

Before class, print and display the Bible Memory Motions from the CD.

Read the verse. Doing the motions, have half of the class repeat the first half of the verse and the other half respond with the second half. Switch groups. Challenge groups to speed up each time.

Grow and Go (15–20 minutes)

- 3** Use one or more of these learning centers to help children **name ways Jesus cares for us.**

Focus

♥ Jesus always cares for us.

Quick Step Jesus Cares Bags

SAY: Our Bible story reminds us that ♥ Jesus always cares for us. Let's make some bags that will remind us of ways Jesus cares for us.

Following the instructions in *Make-n-Share*, assist children as needed in completing their bags. Describe what is on one of the picture cards, and let children pick that same card and tell how Jesus uses what is pictured to show that He cares. Then as children place each card in their bags, have them say "Jesus cares!" Continue until all cards are in the bags.

ASK: How does Jesus care for you when you are afraid? sad? sick?

How does Jesus care for you and your family?

What are some things told in the Bible that show us that Jesus cares for us?

A Wonderful World



We all have people who care for us: our parents and grandparents, our teachers, our friends, our doctors. God gave us these people to take care of us. He also sent us Jesus. ♥ Jesus always cares for us, no matter what happens. Let's see how many ways Jesus cares for us.

Have the children use magnifying glasses to examine the items. Discuss how each item reminds us of a way that Jesus cares for us. (Examples: He makes sure we have food to eat. He gives us a beautiful world.)

ASK: How does Jesus take care of you?

How can we thank Jesus for caring for us? Encourage children to say sentence prayers, thanking Jesus for His care.

Wherever You Go Game

Before class, tape the game cards to the floor.

SAY: ♥ Jesus always cares for us, just like He cared for the woman whose son had died. No matter where we go, Jesus cares for us. Let's play a game and name ways Jesus cares for us.

Guide children to take turns throwing the beanbag onto the game cards. Have each child name the place pictured on the card the child hit. Then have the child name a way Jesus cares for him at that place. After each child has had a turn, have the children say the Bible Memory together.

ASK: How does Jesus care for you at home? school?

How does Jesus care for you when you are sad?

Especially for 4s!

Hold up each game card. Describe ways Jesus cares for children at the places pictured. Then play the beanbag toss game.

Closing the Hour

• Be sure children who are leaving have their activity projects and a copy of *Heart Tugs*. Encourage parents to do the Jesus Cares Path with their children. Note: A *Family Together Time* page is available online for families to download. See www.heartshaper.com.

Materials

Make-n-Share for lesson 4 and stickers, blunt-tip scissors, washable markers (or crayons), paper lunch bags, tape (or glue sticks) (optional: no-line index cards)



Materials

magnifying glasses, natural items (such as apple, carrot, glass of water/milk, grass, leaf, flower)



Materials

Resources sheet 4
Wherever You Go game cards, masking tape, beanbag



Jesus Brings a Young Man Back to Life

Lesson 4 Extra Hour



Scripture: Luke 7:11-17

Bible Memory: Psalm 147:5

“Our Lord is great and very powerful. There is no limit to what he knows.” (*ICB*)

“Great is our Lord, and of great power: his understanding is infinite.” (*KJV*)

Focus: ♥ Jesus always cares for us.

Heart to Heart Teacher Devotion

Every living thing will eventually die. Death, the result of the fallen world we live in, is our greatest fear. We fear not only our own deaths but also the deaths of those we love. But stop! We are not without hope! Rejoice! Jesus proved that He has the greatest power, the power over death. In the face of death—ours or someone else’s—we can have peace, knowing that Jesus cares for us.

Bible Background for the Teacher

Because of the warm climate, in Bible times burial usually happened within 24 hours of death. Friends usually hurried to the home, and the body was washed and wrapped in cloth. Sometimes spices and perfumes were put in the wrap. The body was put into an open coffin and carried to the grave site, followed by mourners, weeping and lamenting. It was just such a procession that Jesus met outside of Nain.

Lesson 4 at a Glance—Extra Hour

1 MORE! GETTING STARTED

Use one or more of these learning centers to help children *explore caregivers*.



Quick Step
Who Cares for Me?

Caregivers at Home

Outside Action

HeartShaper Materials

• Resources CD Who Cares for Me? printable file

• none

• none

Other Materials

• colored pencils

• blocks, toy people and furniture

• none

2 MORE! BIBLE DISCOVERY

Use all these activities to help children *tell what happened when Jesus met a sad mother*.



More! Sing and Pray

Bible Time—Another Way!
Jesus Brings a Young Man Back to Life

More! Bible Review

More! Bible Memory

• Resources CD, Resources CD Unit 1 Bible Memory Motions printable file, *Teaching Picture 4*

• CD player, Bible, children’s pictures from “Who Cares for Me?” activity, tissues

3 MORE! GROW AND GO

Use one or more of these learning centers to help children *name ways Jesus cares for us*.



Quick Step
Scout Puppet Story

Jesus Cares Path

Saying Good-bye

• none

• *Heart Tugs* issue 4

• *Heart Tugs* issue 4

• Scout puppet, small blanket

• crayons

• none

More! Getting Started (10–15 minutes)

- 1** Use one or more of these learning centers to help children explore caregivers.

Transition Time

- Greet new arrivers, giving each a name tag.
- Play Parent, May I? as children gather. Have children take turns being the “parent.”
- Serve a snack. Follow your congregation’s policy for restroom breaks.

Quick Step Who Cares for Me?

Before class, make copies of Who Cares for Me? from the CD.

SAY: **Our Bible story is about a time when Jesus cared for a mother and her son. ♥ Jesus always cares for us. Sometimes He cares for us through other people. Let’s draw pictures of people who care for us.**

Have children draw and color pictures of people who care for them. As the children work, interview them and record their responses on their pages. Caregivers will enjoy reading how the children answered.

ASK: **Who in your family do you look like?** (most likely, even adopted children will mention someone)

How does your _____ (person named) take care of you?

Caregivers at Home

SAY: **God’s Word, the Bible, tells us all about Jesus’ power. ♥ Jesus always cares for us. Parents, grandparents, and other caregivers take care of their children. Let’s explore things our caregivers do at home.**

Help children build a house with different rooms. (Examples: living room, kitchen, bathroom) Use toy people and furniture to act out ways caregivers take care of their children all around the house.

ASK: **How does your _____ (mom, dad, aunt, etc.) help you in the kitchen?**

What does your _____ (mom, dad, aunt, etc.) do to care for you in your bedroom?

Especially for 4s!



Assign one room for each child to build. Have children show their rooms and talk about ways various people care for children in the rooms.

Outside Action

SAY: **♥ Jesus always cares for us. Our moms, dads, grandparents, and other people care for us too. There are lots of things we do outside with the people who care for us. Let’s act out some of those things.**

Name an outdoor activity the children do with the adults in their families. Have the children pretend to do that activity. (Example: name “climbing” and have the children raise their arms and legs as though climbing a jungle gym. Other activities might include raking, planting flowers, washing dishes, walking, running, riding bikes.)

ASK: **What is your favorite thing to do outdoors with your _____ (mom, dad, aunt, etc.)?**

What else do you do with the people who care for you?

Focus

♥ Jesus always cares for us.

Save all visuals for reuse throughout the quarter.

Materials

Resources CD Who Cares for Me? printable file, colored pencils (or washable markers)



Teaching Tip

These pictures will be needed for More! Sing and Pray.

Materials

blocks, toy people and furniture



Materials

none



Focus

♥ Jesus always cares for us.

More! Bible Discovery (20–25 minutes)

2 Use all these activities to help children **tell what happened when Jesus met a sad mother.**

Materials

Resources CD track 2, CD player, children's pictures from "Who Cares for Me?" activity



Materials

Bible, Teaching Picture 4, tissues



Teaching Tip

If you do not have both boys and girls in your class, provide boy and girl puppets that children can use to act out the Bible story.

More! Sing and Pray

Sing "Jesus Went Around Doing Good."

PRAY: **Dear God, You are very powerful. Thank You for using Your power to take care of us. In Jesus' name, amen.**

Show the pictures that children drew of caregivers. **God gave us families because He cares for us. Our Bible story today is about a mother and her son. Let's learn how Jesus cared for them.**

Bible Time—Another Way!

Place teaching picture at Luke 7 in your Bible. Have girls pretend to be mothers and boys pretend to be sons. SAY: **The book of Luke, chapter 7, in the Bible tells about a woman who lived in the town of Nain. Show Luke 7. She was a very sad woman. Hand tissues to girls, and have them pretend to cry. The mother was sad because she was alone. Her husband had died, so she was a widow. And now her only son had died too.** Have the boys lie down.

The Bible says there was a funeral for the widow's son. He was being carried out of town in a coffin box. The mother and her friends were following and crying.

But this story doesn't have a sad ending. Jesus and His followers came to Nain right when the funeral was happening! Jesus saw the widow and He cared for her.

Hold up the teaching picture. **Jesus touched the coffin. He said, "Young man, get up!" And the man sat up and started talking.** Have the boys sit up and say, "Hi, Mom!" **The mother was happy to have her son alive again.** Have the girls smile and clap their hands. **All the people were surprised. Jesus cared for the people then, and He still cares for people today. ♥ Jesus always cares for us.**

Materials

Teaching Picture 4



More! Bible Review

Have children sit in a circle. Pass the teaching picture around the circle. As you ask questions, have the child holding the picture point to what or whom you are asking about.

ASK: **Why was the woman crying?** (Her husband and son had died.)

What was happening as Jesus and His followers came to Nain? (a funeral for the son who had died)

How did Jesus show He cared for the woman? (brought her son back to life)

Materials

Resources CD track 5 and Unit 1 Bible Memory Motions printable file, CD player



More! Bible Memory Psalm 147:5

Before class, print and display the motions from the CD.

SAY: **I am thankful that our Lord is powerful, even more powerful than death.** Sing "Our Lord Is Great." Teach children the motions while the song is played from the CD.

More! Grow and Go (15–20 minutes)

- 3** Use one or more of these learning centers to help children **name ways Jesus cares for us.**

Focus

♥ Jesus always cares for us.

Quick Step “Scout’s Caring Family”

Have Scout asleep with the blanket over him. SAY: **Scout, Scout. It’s story time.** To the children, SAY: **He’s sleeping. Let’s wake him up.** Have children yell, and have Scout wake up slowly. **Scout’s family gave him this blanket to sleep on because they care for him.** Hold up blanket.

Sometimes his family will even put the blanket over him. Wrap blanket around Scout. **Every day Scout’s family gives him food to eat. It is crunchy and it tastes good. Right, Scout?** Scout nods and pretends to crunch on food. **Scout’s family also gives him fresh water every day. Scout makes a lot of noise when he drinks his water.** Scout pretends to lap water loudly.

Scout has a nice family. They take him on walks. Scout nods. **His family lets him run, and they play with him a lot. Scout knows his family loves him, because they take good care of him.**

ASK: **Who takes care of you?**

How does Jesus take care of you? As children name ways Jesus cares for them, say sentence prayers. Thank Jesus for always caring for the children.

Materials

Scout puppet, small blanket



Jesus Cares Path

SAY: **The Bible, God’s special book, tells us ♥ Jesus always cares for us. Let’s follow a path to see different places where Jesus cares for us. We can tell how Jesus cares for us at each place.**

As children work, talk about ways Jesus cares for them at each place. (Examples: provides parents, keeps them safe) Encourage children to share personal examples of ways that Jesus cares for them.

ASK: **When does Jesus take care of you?**

How does Jesus take care of you?

Especially for 4s!



Ask question prompts to help children remember ways Jesus cares in the various places. (Examples: “What did you do in the kitchen at your house this morning?” “Have you ever fallen at a playground? Who did Jesus send to help you?”)

Materials

Heart Tugs issue 4, crayons



Something More!

Using the pattern in *Heart Tugs*, set up a maze throughout your classroom. Then follow the instructions in the activity.

Saying Good-bye

- Play a hide-and-seek game while you wait for parents. Have a “mother” or “father” close eyes while a “child” hides.
- Be sure children have projects made in class and this week’s *Heart Tugs*. Encourage parents to talk with their children about ways Jesus cares for them at the places pictured on the path. Note: A *Family Together Time* page is available online for families to download. See www.heartshaper.com.

Cleanup

Visit each classroom area. Whisper a helping chore to each child. Praise the children for how they help.

